



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

SCHOOL OF EDUCATION

VIDYA VIMARSH

NEWSLETTER OCTOBER TO DECEMBER- 2025



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EDITORIAL

Welcome to this edition of Vidhya Vimarsh, the School of Education's quarterly magazine. It is with great excitement that we embark on this intellectual journey, showcasing the dynamic achievements of our vibrant community. This platform is more than just a newsletter. It embodies our shared commitment to driving innovation, maintaining academic excellence, and cultivating a spirit of collaboration. In this issue, we are excited to showcase a diverse collection of stories that capture the very essence of what makes our institution a shining example of excellence. From insightful messages from our leadership to a spotlight on the remarkable achievements of our esteemed faculty, enthusiastic students, and proud alumni, each section has been carefully crafted to highlight the milestones that define our School of Education. These stories not only celebrate academic success but also underscore the supportive and inclusive environment that fosters such accomplishments.

As you turn these pages, you will discover inspiring narratives of student success, cutting-edge research from our faculty, and notable contributions from our alumni. We delve into significant school events, reflect on enriching field experiences, and shed light on partnerships that expand our educational horizons. Our emphasis on career development and community engagement speaks to our holistic approach to education, preparing our students to thrive both academically and professionally.

Vidhya Vimarsh stands as a testament to the passion, dedication, and collaborative spirit driving our School of Education. It celebrates our achievements, spotlights ongoing endeavors, and previews the bright future we're shaping together. As you explore this edition, feel the pride and excitement pulsing through our community each story showcases the excellence that defines us.

Thank you for being part of this journey. Let's keep sharing progress, celebrating successes, and venturing into new horizons together.

Warm regards,

Editorial Team

Prof. (Dr.) Tania Gupta

Editor-in-Chief, Vidhya Vimarsh

Dean, School of Education & Director IQAC

Dr. Kanchan Khatreja and Ms. Richa Malaviya

Assistant Professor, SOED (Editor)

Dr. Shikha Dutt Sharma- IQAC Coordinator

Prachi Rana, Student-Teacher, B.Ed. (Student Editor)

MESSAGE FROM THE LEADERSHIP



Dear Students,

It is my privilege to welcome you to this vibrant edition of Vidhya Vimarsh, the School of Education's quarterly newsletter a creative tapestry weaving our journey of progress, spirit, and innovation. These pages capture more than milestones: every thoughtful lesson, classroom breakthrough, outreach event, and collaborative project contributes to a greater legacy of reimagining education. Vidhya Vimarsh is a living mosaic, reflecting your intellectual energy and our dynamic academic community.

Our dedication to higher-order thinking, divergent classrooms, and creative teaching strengthened by inclusive practices, cutting-edge digital tools, and NEP 2020's vision for outcome-based, adaptable learning fuels excellence. Our faculty and alumni embody passion and purpose, paving the way for tomorrow's innovative educators.

Dive into this edition to celebrate our collective growth, spark your curiosity, and push boundaries. Together, we create spaces where ideas flourish, bold questions thrive, and the future of education takes shape. Thank you for being the heartbeat of this journey. Your passion fuels our shared vision together, let's keep crafting tomorrow's education, driven by imagination and inspired ideas.

Warm regards,

Prof. Raghuvir Singh

Vice Chancellor

K. R. Mangalam University

MESSAGE FROM THE REGISTRAR



Dear Students,

Step into this edition of Vidhya Vimarsh with a sense of possibility and excitement, where fresh ideas take shape and educational excellence is celebrated at every turn. Here, visionary thinking and creative energy drive a community that is always moving forward, embracing the future of learning. Within these pages, discover how our shared commitment to growth, innovation, and the relentless pursuit of knowledge continues to energize our School of Education. The School of Education stands as a living laboratory, where chalkboards meet digital boards, theory interacts with immersive fieldwork, and every lesson is a dialogue between tradition and innovation. Collaborative MoU projects, outreach initiatives, and the integration of advanced digital pedagogies such as game-based learning, simulation tools, and interactive museum experiences shape our learners into educators who are professionally adept, socially responsible, and globally connected. Reflection, inclusivity, creativity, and excellence are at the core of our vibrant learning ecosystem, as showcased by them. I am deeply proud of the passion, curiosity, and resilience demonstrated by our faculty and student-teachers; may they always embrace the spirit of lifelong learning and drive educational advancement forward. Let Vidhya Vimarsh continue to be more than a newsletter let it become a movement of creative ideas, evolving skills, and a testament to the power of education to shape brighter futures.

Dr. Rahul Sharma

Registrar

K.R. Mangalam University

MESSAGE FROM THE DEAN



It is a matter of great pride to present this edition of Vidhya Vimarsh, which reflects the vibrant academic culture and continuous progress of the School of Education. This issue showcases our collective journey through academic initiatives, research engagements, capacity development programmes, and outreach activities, all aligned with the vision of NEP 2020 and a commitment to outcome-based, learner-centric education.

The highlights of this edition include impactful workshops on quality enhancement, mentoring systems, and innovative pedagogies, along with our ongoing capacity development programmes focusing on communication, life skills, and holistic well-being. Our emphasis on experiential learning and community engagement is reflected through initiatives like “Teaching Beyond the Classroom,” reinforcing our commitment to socially responsive and practice-oriented teacher education.

We also celebrate the achievements of our students, faculty, and alumni, alongside key milestones such as academic recognitions, research contributions, placements, and collaborative partnerships. Together, these accomplishments reaffirm our vision of nurturing competent, reflective, and future-ready educators. Let us continue to learn, innovate, and grow as a community committed to excellence in education.

Prof. (Dr.) Tania Gupta

Dean, School of Education & Director IQAC

Editor-in-Chief, Vidya Vimarsh

SCHOOL VISION AND MISSION

School Vision

The School of Education aspires to become an internationally recognized department through excellence in interdisciplinary arena of education, research and innovation, preparing socially responsible life-long learners contributing to nation-building.

School Mission

- Create socially concerned, spiritually oriented and law-abiding teachers with right attitudes and values.
- Establish the students to lead the dynamic school with the integration of theoretical and practical approach of leadership and administrative tasks.
- Make students succeed in a rapid changing society with the understanding of the challenges of the sustainability issues.
- Prepare competent, committed, and creative professionals by engaging them in innovative teaching and empirical research activities.



SPOTLIGHT

MODERN TRENDS IN INDIAN EDUCATION AND THEIR IMPACT INTRODUCTION



Ms. Richa Malaviya
Assistant Professor, School of Education
K.R. Mangalam University

Why Emotional Intelligence is Important in Education

Education is not only about learning subjects like mathematics, science, or language. It is also about helping students understand their emotions, build relationships, and develop confidence. In today's fast-changing world, emotional intelligence has become an important part of education. Schools are now realizing that students need emotional skills along with academic knowledge to succeed in life.

Emotional intelligence refers to the ability to understand, manage, and express emotions in a healthy way. It also includes the ability to understand the feelings of others. When students develop emotional intelligence, they become better learners, better friends, and more confident individuals.

Understanding Emotional Intelligence in the Classroom

In traditional education systems, the main focus was on academic performance and examination results. While these remain important, educators now understand that emotions play a major role in learning.

Students who feel safe, supported, and happy in the classroom are more likely to participate actively and perform better academically. On the other hand, students who feel anxious, stressed, or ignored may struggle to concentrate and learn effectively.

By including emotional intelligence in education, teachers help students manage stress, handle challenges, and stay motivated.

Building Self-Awareness Among Students

Self-awareness is the first step in developing emotional intelligence. It means understanding one's own feelings, strengths, and weaknesses.

Teachers can encourage self-awareness by asking students to reflect on their experiences, share their thoughts, and express their feelings. Activities like journaling, group discussions, and storytelling allow students to talk about their emotions in a safe environment.

When students understand their emotions, they learn how to control negative feelings like anger or frustration and build positive attitudes toward learning.

Improving Classroom Relationships

A classroom is a social space where students interact with teachers and classmates every day. Emotional intelligence helps create a friendly and respectful classroom environment.

Students who learn empathy are better able to understand the feelings of others. They learn to listen, cooperate, and resolve conflicts peacefully. This reduces bullying and misunderstandings and promotes teamwork.

Teachers who model kindness and patience also help students learn how to treat others with respect.

Enhancing Academic Performance

Emotional intelligence and academic success are closely connected. Students who can manage stress and stay motivated are more likely to perform well in their studies.

For example, during exams or assignments, students often feel pressure and anxiety. Emotional skills such as calm thinking, positive self-talk, and problem-solving help students stay focused and confident.

When students believe in their abilities and manage their emotions well, they become more willing to try new challenges and learn from mistakes.



B.El.Ed. Student-teachers showcase their creativity through storytelling charts during a participatory learning session.

Blending art, ideas, and expression, they transformed important social and health themes into powerful visual narratives. A vibrant example of learning through creativity, collaboration, and communication.

Supporting Mental Health and Well-Being

Students today face many pressures, including academic expectations, social challenges, and future career concerns. Emotional intelligence helps students cope with these pressures in healthy ways.

Schools that promote emotional learning often include activities like mindfulness, relaxation exercises, and counseling support. These practices help students manage stress and develop a positive mindset. When students feel emotionally supported, they are happier, healthier, and more ready to learn.

Preparing Students for the Future

In the modern workplace, employers value emotional skills as much as technical knowledge. Skills like teamwork, leadership, adaptability, and problem-solving are essential in almost every profession.

By developing emotional intelligence in school, students become better prepared for real-world challenges. They learn how to work in teams, handle criticism, and adapt to new situations. These abilities help students succeed not only in their careers but also in their personal lives.



B.El.Ed. student-teachers showcase their creativity through an Education Budget display board.

Blending art, ideas, and expression, they transformed important educational themes into engaging visual presentations.

Developing Communication Skills

Good communication is an important life skill. Emotional intelligence helps students express their thoughts clearly and listen to others carefully.

Classroom activities such as group projects, presentations, and debates encourage students to share ideas and respect different opinions. These experiences help students build confidence in speaking and improve their ability to work with others.

Strong communication skills prepare students for future careers and social interactions.

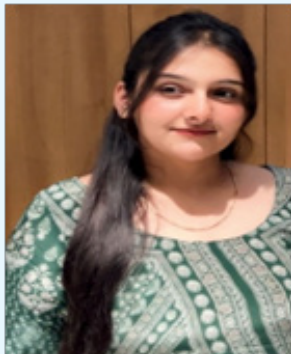
Conclusion

Emotional intelligence is becoming an essential part of modern education. It helps students understand themselves, build strong relationships, and manage challenges with confidence.

By combining academic learning with emotional development, institutions can create a balanced and supportive learning environment. When students grow emotionally as well as intellectually, they are better prepared for the future.

In this way, education becomes not only a path to knowledge but also a journey toward becoming confident, caring, and capable individuals.

Cybersecurity Awareness for Students: Staying Safe in the Digital World



Himanshi
B.El.Ed. Semester V
(Batch 2023-27)

Today, the internet is a big part of our daily lives as students. Whether it's attending online classes, submitting assignments, watching lectures, or chatting with friends, we are always connected. While this makes life easier, it also brings certain risks that we often ignore. This is why understanding cybersecurity is so important for us.

Cybersecurity may sound like a complicated term, but it simply means staying safe online and protecting our personal information from being misused. Many students don't realize how easily their data can be stolen or how quickly things can go wrong with just one careless click.

For example, you might receive a message or email that looks real, asking you to log in or share some details. This could be a phishing attempt, where someone is trying to trick you into giving away your passwords or personal information. Similarly, downloading files from unknown sources can install harmful software (malware) on your device without you even knowing. There are also cases where someone misuses your identity or bullies you online, which can seriously affect your mental health.

The truth is, most cyber problems happen because we are not careful enough. We often use simple passwords, click on random links, or share too much information online without thinking twice. But with a little awareness, all of this can be avoided.

There are some basic habits every student should follow. First, always use strong passwords that are hard to guess. Try to mix letters, numbers, and symbols instead of using your name or birthdate. Second, if possible, turn on two-factor authentication for extra security. Third, don't click on suspicious links or download anything from unknown sources. Also, never share your personal details like passwords, OTPs, or bank information with anyone.

Another important thing is to be careful while using public Wi-Fi. It may be free and convenient, but it is often not secure. Always make sure your apps and devices are updated, as updates fix security problems.

Cybersecurity is not just about protecting your device—it’s about protecting yourself. What you do online can have real-life consequences. Once something is shared on the internet, it can be very hard to remove it completely. So, it’s important to think before you click, share, or download anything.

Schools and parents also have a role to play. They should guide students and teach them about safe internet practices. But at the end of the day, it is our responsibility to stay alert and make smart choices online.

In conclusion, being safe online is just as important as being safe in real life. We don’t need to be experts to protect ourselves—we just need to be aware and careful. A little attention today can save us from big problems tomorrow.

Education Beyond Books: Learning for Life



Kashish
B.El.Ed. Alumni
(Batch 2021-2025)

“Education is not the learning of facts, but the training of the mind to think”

Living in a competitive world where success is determined through grades, it becomes imperative to realize that education is beyond textbooks. True education goes beyond the boundaries of textbooks as it shapes our minds, develops our personality, and prepares us for the journey of life. It is not just about gaining knowledge but also about applying it in practical life situations.

Education is generally thought of as an educational process whereby information is acquired from textbooks, tests, and classroom sessions. Education in the real sense, however, is beyond all this. True education is not just about learning facts but understanding life and developing skills along with the shaping of one’s personality. This dynamic world necessitates true education.

Learning for life includes developing essential life skills such as communication, critical thinking, problem-solving, and emotional intelligence. These skills help students navigate everyday situations, build relationships, and make informed decisions.

Experiential learning plays a crucial role in this process. Activities like group discussions, projects, field visits, and practical experiences help students connect theoretical knowledge with real-world situations.

Role of a Teacher

Teachers don’t simply impart information. They cultivate the spirit of inquiry and teach students how to understand their surroundings. They are facilitators who assist students in asking questions and thinking independently, thus evolving past the pages of the book.

“The purpose of education is not merely earning a living but creating a life.”

Moreover, values and ethics play an essential role in education which equips individuals with the skills required for success outside the classroom. Honesty, compassion, respect, and integrity are some of the characteristics that define one’s character and can help in building a just society.

Emotional Intelligence and Self-Awareness

An education system which surpasses that learned from textbooks will teach students how to be aware of their emotions as well as the emotions of others. In addition, such an education teaches patience, understanding, and positive interactions between people. Furthermore, through self-awareness, the students will know what they are capable of doing, as well as what they cannot do. Thus, they will make informed decisions in life based on realistic expectations and goals.

Creativity and Innovation

A significant learning space motivates students to use their creativity and imagination by exploring various concepts instead of just retaining data. They are provided with the liberty to think, try out things, and come up with unique answers. Innovation is fostered when learners are inspired to ask questions, generate novel ideas, and discover multiple solutions to any problem.

Conclusion

Learning is much more than reading through books or studying for tests; rather, it is a continuous process of change in our perception, emotions, and actions towards the world around us. In addition to developing necessary skills and

critical thinking abilities, it encourages creativity, emotional strength, and independence. A more holistic approach enables people not only to succeed in their studies but also to become ready for challenges and tasks in the real world.

In terms of our future careers as teachers, we should create the atmosphere where students learn new information, develop empathy, and innovate. By moving away from purely theoretical approaches, we provide an opportunity for forming a well-rounded personality that can positively contribute to society.

CHRONICLES: SCHOOL EVENTS

OCTOBER EVENTS

Communicate to Lead: Capacity Development Programme on Interpersonal Communication and Team Building Soft Skills for Teachers

The School of Education, K.R. Mangalam University, in collaboration with the Career Development Centre (CDC), successfully organized the Capacity Development Programme titled “Communicate to Lead: Interpersonal Communication and Team Building Soft Skills for Teachers” from 27th October to 17th November 2025.

The programme was conducted under the visionary leadership of Prof. (Dr.) Tania Gupta, Dean, School of Education & Director, IQAC, reflecting the institution’s commitment to fostering holistic professional development and strengthening employability skills among future educators.

The sessions were led by expert trainer Mr. Vijay Purohit, Senior Soft Skills and Verbal Trainer, Career Development Centre (CDC), K.R. Mangalam University who facilitated a series of engaging and practice-oriented workshops for B.Ed. Semester I student-teachers and faculty members. The programme covered a wide range of essential competencies, including interpersonal communication, team building, and professional effectiveness. Key highlights included the application of the 3V Model (Verbal, Vocal, Visual) for impactful communication, interactive activities such as charades to enhance expressive skills, and time management strategies using prioritization matrices and the Tiny Habits approach.

Participants were also introduced to advanced techniques in public speaking, including the Triple R/P methods, enabling them to structure and deliver confident presentations. In addition, the programme integrated digital skills by familiarizing participants with AI-powered resume building, utilizing tools such as LaTeX, Overleaf, and ChatGPT, thereby enhancing their readiness for contemporary professional environments.

The programme was efficiently coordinated by Dr. Kanchan Khatreja, whose dedicated efforts ensured its smooth implementation. Through a blend of experiential learning, interactive exercises, and reflective practices, the sessions significantly contributed to enhancing participants’ confidence, empathy, communication competence, and digital literacy.

Aligned with the goals of Sustainable Development Goals (SDG) 4 (Quality Education) and SDG 8 (Decent Work and Economic Growth), the programme effectively equipped aspiring educators with the soft skills and professional acumen required to thrive in dynamic and evolving classroom contexts.



Expert trainer Mr. Vijay Purohit conducting a session on leveraging AI tools for modern resume building and career advancement.

NOVEMBER EVENTS

Immersion Program to Amritsar: Experiencing Heritage

The School of Education, K.R. Mangalam University, organized an Educational Immersion Programme to Amritsar from 29th October to 1st November 2025, offering students a rich experiential learning opportunity to engage with the historical, cultural, and socio-political fabric of the region.

The programme was conducted under the guidance of Prof. (Dr.) Tania Gupta, Dean, School of Education & Director, IQAC, reflecting the School's commitment to integrating experiential and field-based learning within teacher education.

During the immersion, students visited significant landmarks including the Golden Temple, Jallianwala Bagh, Maharaja Ranjit Singh Museum, Ram Bagh, and the Durgiana Temple, gaining valuable insights into Punjab's cultural heritage, historical narratives, and architectural richness. A key highlight of the programme was witnessing the Attari–Wagah Border ceremony, which provided a powerful and reflective experience of national pride, discipline, and collective identity.

The programme was accompanied and facilitated by faculty members Dr. Shikha, Dr. Mudasir Hamid, and Dr. Monika Bishnoi, Assistant Professors, School of Education, who guided students through reflective discussions and contextual learning at each site.

Blending academic learning with real-world exposure, the immersion programme fostered cultural sensitivity, critical understanding, and experiential engagement among students. It concluded with enriched perspectives, meaningful learning experiences, and strengthened peer connections, contributing significantly to the holistic development of future educators.



Students of SOED with faculty members during their visit to Jallianwala Bagh, Amritsar, Punjab.



Students of SOED with faculty members at the Attari–Wagah Border, Amritsar, Punjab.

Teaching in the Tech Age: Capacity Development Programme on Awareness of Trends in Educational Technology

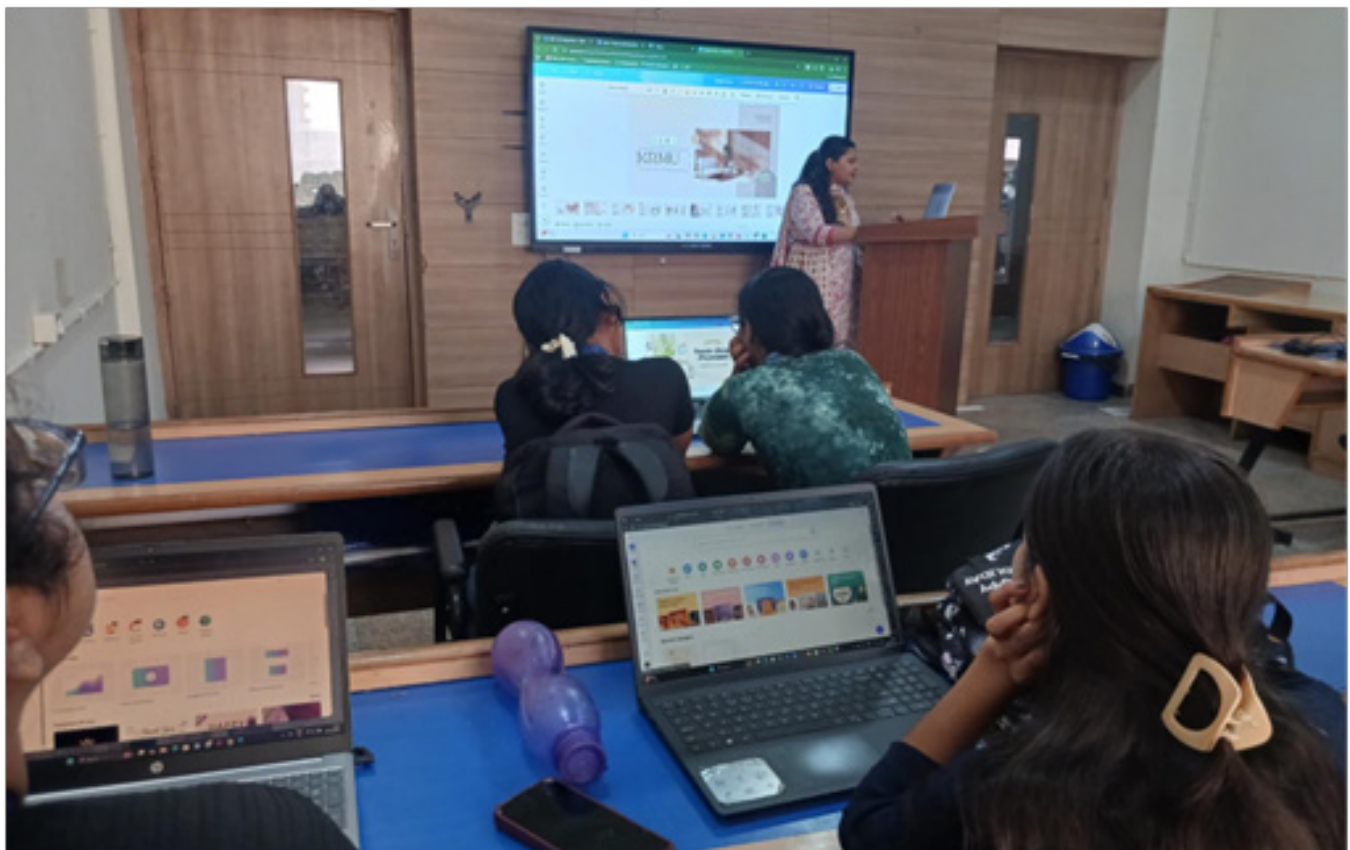
The School of Education, K.R. Mangalam University, organized a Capacity Development Programme titled “Teaching in the Tech Age: Awareness of Trends in Educational Technology” during October–November 2025, aimed at enhancing the digital competencies of student-teachers.

The programme was conducted under the guidance of Prof. (Dr.) Tania Gupta, Dean, School of Education & Director, IQAC, reflecting the institution’s strong commitment to integrating technology-driven pedagogy in teacher education. It was effectively coordinated by Dr. Pooja Verma, Assistant Professor, SOED.

The programme comprised a series of interactive and hands-on sessions on tools such as Google Workspace, Canva, Edraw, Plickers, and Corel Curve, focusing on their practical

application in teaching, learning, and assessment. Participants engaged in collaborative digital activities, designed creative teaching–learning materials, developed concept maps and visual representations, and practiced real-time assessment techniques. The sessions also introduced elements of graphic design for developing innovative educational resources.

The experiential format enabled participants to work directly with each tool, thereby building confidence and encouraging effective classroom integration. The programme fostered active engagement, peer learning, and the development of ICT-enabled instructional practices. Overall, the initiative significantly contributed to promoting a culture of innovation and technology-enhanced teaching within the School of Education.



Ms. Akanksha Singh, Assistant Professor, KRMU, conducting a hands-on session on Canva.

DECEMBER EVENTS

Voices of India: Multilingual and multicultural storytelling festival

The School of Education, K.R. Mangalam University, organized a vibrant and culturally enriching storytelling festival titled “Voices of India: Multilingual and Multicultural Storytelling Festival” on 2nd December 2025. The event celebrated India’s linguistic diversity and cultural richness while promoting creative expression and inclusive learning among student-teachers.

The programme was conducted under the esteemed guidance of Prof. (Dr.) Tania Gupta, Dean, School of Education & Director, IQAC, whose visionary leadership continues to foster innovative and culturally responsive academic practices within the institution.

The festival witnessed enthusiastic participation from 25 students, who presented a wide range of performances, including multilingual poetry recitations, short story narrations, and extended storytelling sessions. These performances reflected the linguistic and cultural traditions of various states such as Punjab, Maharashtra, West Bengal,

Tamil Nadu, Gujarat, Madhya Pradesh, Uttar Pradesh, Haryana, Kerala, Kashmir, and Assam, creating a rich tapestry of voices and narratives from across India.

The event was efficiently coordinated by Ms. Richa Malaviya, Assistant Professor, SOED, who ensured the seamless organization and execution of the programme. Student coordinators also played a crucial role in planning and managing the event, contributing to its smooth and successful conduct.

Blending creativity with pedagogy, the festival provided a dynamic platform for students to enhance their communication skills, cultural awareness, and confidence. It encouraged peer learning, appreciation of diversity, and the integration of cultural heritage into educational practices. Overall, the storytelling festival emerged as a memorable academic and cultural experience, reinforcing the School’s commitment to inclusive education and inspiring greater student participation in future interdisciplinary and culturally grounded initiatives.



Group photograph of presenters and faculty, reflecting the spirit of unity in diversity.



Participants delivering multilingual storytelling performances in their respective regional languages.

Inter-University Digital Storytelling Competition, “Edu Vision@2047: Designing the Future Education System for Viksit Bharat

The School of Education, K.R. Mangalam University, successfully organized the Inter-University Digital Storytelling Competition, titled “Edu Vision@2047: Designing the Future Education System for Viksit Bharat” on 5th December 2025. The event served as a dynamic platform for aspiring educators to envision and articulate the future of education in alignment with India’s developmental goals for 2047.

Participants from various teacher education institutions presented innovative and creative digital narratives focusing on themes such as lifelong learning, continuous upskilling, and the development of an inclusive and digitally empowered education system. The competition highlighted the role of technology and creativity in shaping future-ready educational practices.

The event witnessed commendable performances, with Sneha Kumari (KIIT College of Education) securing the first position, followed by Himanshi (KIIT College of Education) in second position, and Lisha (School of Education, K.R. Mangalam University) achieving the third position.

The competition was conducted under the guidance of Prof. (Dr.) Tania Gupta, Dean, School of Education & Director, IQAC, and was effectively coordinated by Dr. Kanchan Khatreja, Assistant Professor, K.R. Mangalam University. The initiative fostered creativity, collaboration, and critical thinking among participants, while reinforcing the importance of inclusive and equitable quality education in alignment with Sustainable Development Goal 4 (Quality Education).



Winners from KIIT College of Education receiving certificates during the Inter-University Digital Storytelling Competition.



Participant actively presenting during the Inter-University Digital Storytelling Competition.

Inter-University Competition titled “Reimagining Education & Society Through Social Innovation” on 5th December 2025

The School of Education, K.R. Mangalam University, Gurugram, organized an Inter-University Competition titled “Reimagining Education & Society Through Social Innovation” on 5th December 2025. The event provided a dynamic platform for students to present innovative ideas and creative solutions addressing key themes such as equity, inclusion, sustainability, and future-ready classrooms. Aligned with the United Nations Sustainable Development Goals (SDGs), the competition encouraged participants to envision and propose solutions for a more equitable and sustainable society.

The competition featured two engaging categories—Short Video Creation and Poster Making—which witnessed enthusiastic participation from students across various institutions, reflecting high levels of creativity, critical thinking, and social awareness.

In the Poster Making Competition, Ms. Annu Jha (Drona College of Education) secured the first position, followed by Ms. Ravina (Drona College of Education) in second position,

and Ms. Himanshi (KIIT College of Education, Gurugram) in third position. In the Short Video Creation category, Sneha Kumari (KIIT College of Education) secured the first position, while Ms. Nupur (K.R. Mangalam University) achieved the second position.

The event was conducted under the leadership of Prof. (Dr.) Tania Gupta, Dean, School of Education & Director, IQAC, whose guidance ensured the successful execution and academic relevance of the competition. It was effectively coordinated by Dr. Anupam Bansal, Assistant Professor, School of Education, with valuable support from student coordinators Chetna and Sanjana (B.El.Ed. Semester V), who contributed to the smooth organization of the event.

Overall, the competition served as a meaningful academic exercise, enabling students to articulate their perspectives on transforming education and society through social innovation, while fostering creativity, collaboration, and a sense of social responsibility.



Participant actively presenting during the Inter-University Digital Storytelling Competition.

Cross-Institutional Conclave on “Best Practices for Quality Enhancement in Higher Education” held on 24th December 2025

The School of Education, in collaboration with the Internal Quality Assurance Cell (IQAC), K.R. Mangalam University, organized a Cross-Institutional Conclave on “Best Practices for Quality Enhancement in Higher Education” on 24th December 2025 in hybrid mode, in association with KIIT

College of Education, Gurugram. The conclave brought together over 80 participants, including academicians, IQAC coordinators, administrators, and research scholars, creating a vibrant platform for dialogue and knowledge exchange on quality assurance practices in higher education.

The programme was convened under the leadership of Prof. (Dr.) Tania Gupta, Dean, School of Education & Director IQAC, whose vision emphasized strengthening institutional

quality frameworks through collaboration and innovation. The keynote address by Prof. (Dr.) Indira Dhull provided deep insights into embedding quality as an integral part of institutional culture, moving beyond compliance-driven accreditation processes towards sustained excellence.

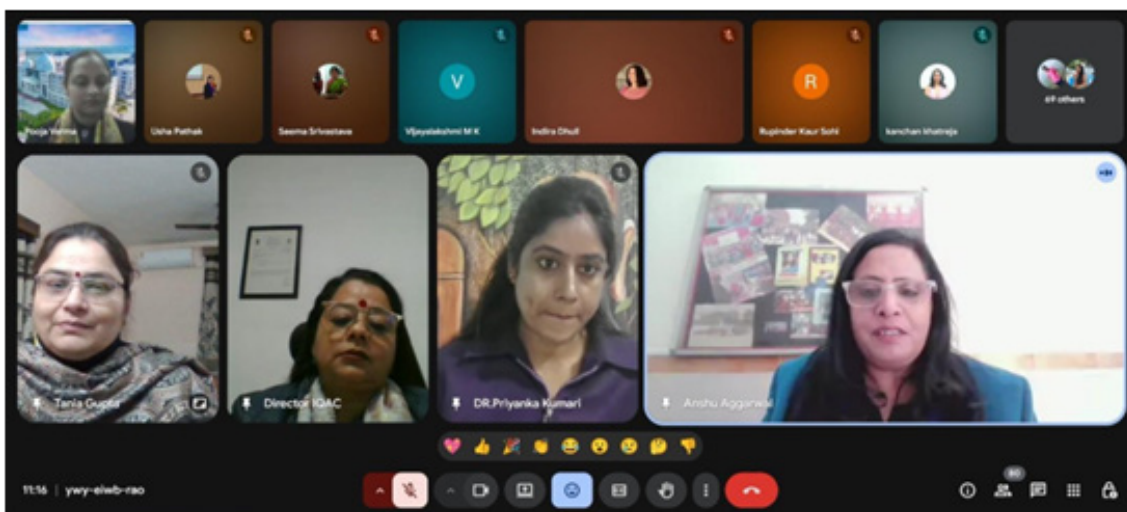
A thought-provoking panel discussion followed, focusing on effective IQAC practices, implementation of NEP 2020, and the role of data-driven decision-making in quality enhancement. Panelists shared best practices, institutional experiences, and strategies for fostering continuous improvement, highlighting the importance of stakeholder engagement, transparency, and evidence-based planning in achieving quality benchmarks.

The conclave was effectively coordinated by Dr. Pooja Verma, Assistant Professor, SOED, whose meticulous planning ensured seamless execution in both offline and online modes. The interactive sessions encouraged active participation, critical reflection, and exchange of innovative ideas among attendees.

The conclave significantly enhanced participants' understanding of robust and data-driven IQAC practices and reinforced the need to transition from documentation-centric approaches to meaningful implementation of quality initiatives. It also strengthened cross-institutional collaboration and reaffirmed a shared commitment to continuous quality enhancement in alignment with the vision of NEP 2020, contributing to the advancement of excellence in higher education.



Keynote Address by Prof. (Dr.) Indira Dhull on embedding quality beyond accreditation into institutional culture.



Panel discussion on IQAC practices, NEP 2020, and data-driven quality enhancement processes.

EXTENSION AND OUTREACH ACTIVITIES

EXTENSION AND OUTREACH PROGRAMME – DIGITAL SAATHI

The School of Education, K.R. Mangalam University, organized an Extension and Outreach Programme titled “Digital Saathi – Empowering Teachers through Technology” with the objective of strengthening teachers’ digital competencies and promoting effective integration of technology in classroom practices. The programme was conducted from 1st October 2025 to 31st December 2025 at Govt. Middle School Prakash Puri, Raiseena Sohna, and GHMS Alipur, Sohna.

The initiative aimed to enhance teachers’ awareness, skills, and confidence in using digital tools for teaching, assessment, and communication. Through structured sessions, teachers were introduced to various educational technology platforms to improve classroom engagement and learning outcomes.

The programme was convened by Prof. (Dr.) Tania Gupta, Dean, School of Education. The event was coordinated by Dr. Mudasir Hamid and Dr. Shikha, Assistant Professors, SOED, with active support from student coordinators Chaavi and Prachi (B.El.Ed. Semester I). The programme received positive participation and appreciation from the teaching community.



Prof. Mudasir Hamid discussing the outreach activities with the teachers of Shaheed Shri J K G G M S School, Alipur



School Teachers of Shaheed Shri J K G G M S School, Alipur with Dr. Shikha and Dr. Mudasir Hamid

PROUD MOMENTS: STUDENT SUCCESS



Priti Yadav

Priti Yadav, a B.Ed. Semester I Student-teacher, Batch 2025–2027, has demonstrated commendable academic involvement.

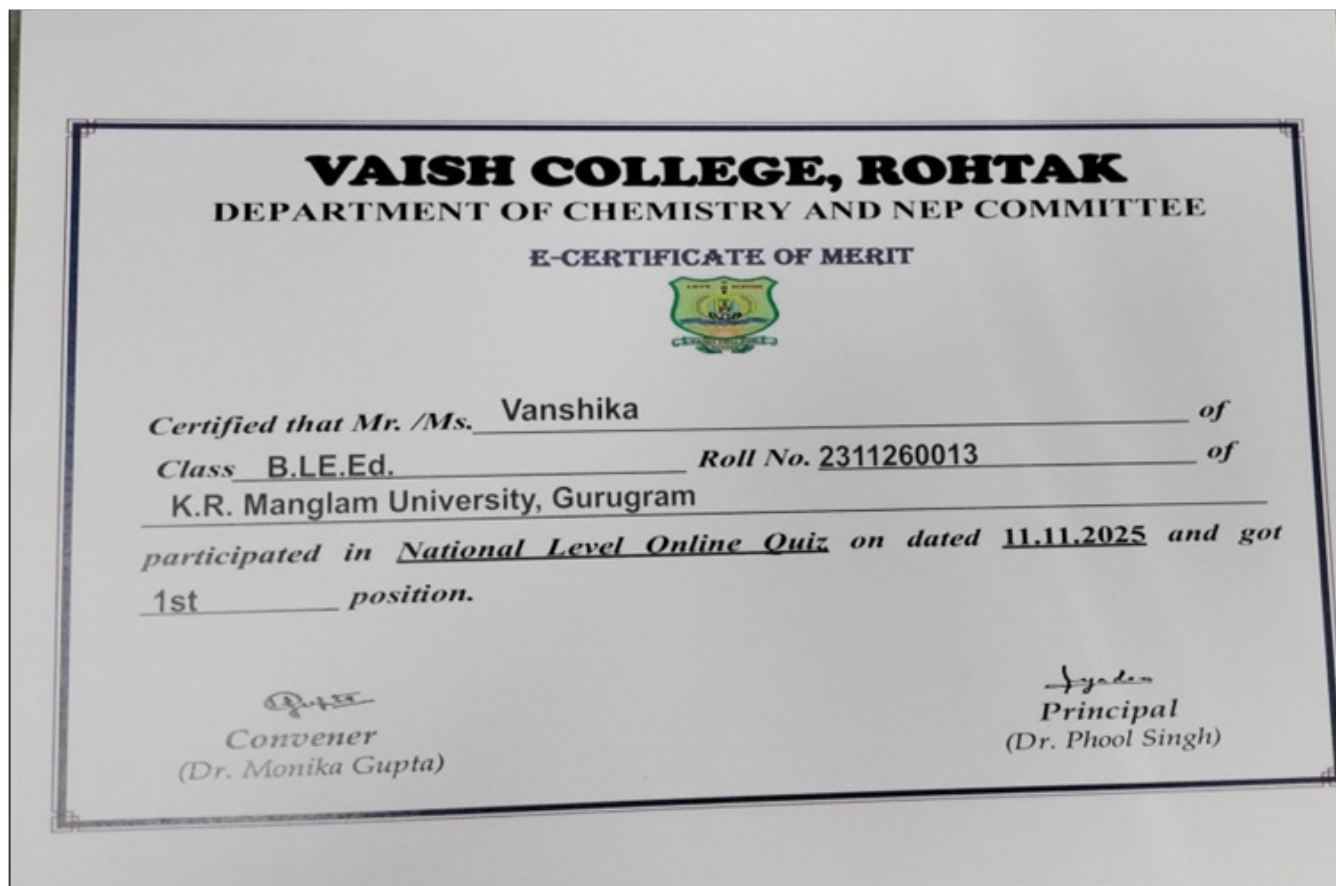
She secured the second position in a State-Level Online Letter Writing Competition on the occasion of Gandhi Jayanti. The competition was organized by CPSM College of Education, Gurugram, on 2nd October 2025.





Ms. Vanshika

Ms. Vanshika, a B.El.Ed. student-teacher, participated in a National Level Online Quiz organized by Vaish College, Rohtak. The quiz was conducted by the Department of Chemistry and NEP Committee on 11 November 2025. She secured the first position in the competition.





Vivek Gupta, Ph.D. student of batch 2025-26, participated in and presented a study titled “Two Decades of Policy Impact on Girls’ Education in India from 2000 to 2023” at the online conference “Breaking Barriers, Building Futures: Evidence & Action for Girls’ Education.” The conference was held in Kampala, Uganda, from 1–3 October 2025. The certificate of participation and photograph are attached for reference.





Ms. Sanjana

Ms. Sanjana, a B.El.Ed. student, participated in the Inter-University Short Video Making Competition and the Inter-University Digital Storytelling Competition organized by the School of Education, K.R. Mangalam University, Gurugram, on 5th December 2025.



PLACEMENTS

Students from the School of Education at K.R. Mangalam University have successfully secured placements under the B.Ed. programme, reflecting the institution’s strong academic preparation and career support.

Kevika Bali (Roll No. 2311270002) has been appointed as a TGT Teacher at Lotus Valley International School, joining on 15 November 2025 with a package of 3.0 LPA. Similarly, Smriti K (Roll No. 2311270009) has been placed as an Assistant Teacher at SunBeam School, with a joining date of 13 October 2025 and a package of 3.0 LPA. These achievements highlight the university’s commitment to preparing competent educators for reputed institutions across India.

The consistent placement success of the students demonstrates the effectiveness of the university’s industry-aligned curriculum, practical teaching exposure,

and continuous mentorship provided by experienced faculty members. Through school internships, classroom simulations, and skill-based workshops, students gain hands-on experience that equips them with the confidence and professional competencies required in modern classrooms.

The university also provides dedicated placement support through career guidance sessions, interview preparation, and strong institutional partnerships with leading schools and educational organizations. Such initiatives ensure that graduates transition smoothly from academic training to professional teaching roles.

These accomplishments not only showcase the employability of the university’s graduates but also reinforce its mission to nurture passionate, skilled, and future-ready educators who contribute meaningfully to the field of education.

S.No	Roll No.	Name of the Student	Designation	Placement	Date of Joining
1	2311270002	Kevika Bali	TGT Teacher	Lotus Valley International School Gurugram	15 Nov 2025
2	2311270009	Smriti K	Assistant Teacher	SunBeam School Kerala	13 Oct 2025

Table showing Placement Record of Selected Students from Oct-Dec 2025

ACHIEVING MILESTONES: FACULTY ENDEAVOUR



Prof. (Dr.) Tania Gupta

Dean, School of Education
K.R. Mangalam University

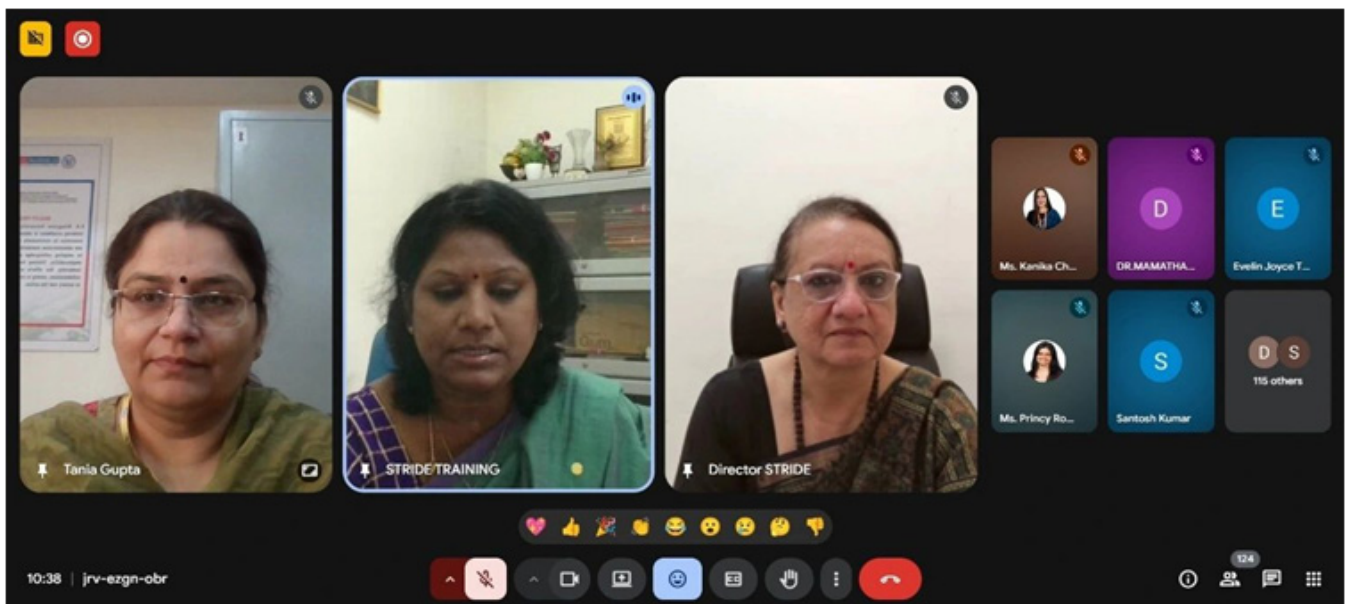
Prof. Tania Gupta, Dean School of Education & Director IQAC was invited as the Chief Guest for the Valedictory Session of the International E-Conference on “Understanding Culture(s) in India and Taiwan through Education” held on 04 October 2025, organized by Thakur Shyamnarayan College of Education and Research, Mumbai, in collaboration with International Lions University, Taiwan.



In her address, she highlighted the role of education as a bridge across cultures, drawing meaningful parallels between Indian and Taiwanese traditions, shared indigenous wisdom, and the universal value of education in fostering peace and harmony. She emphasized the unifying spirit of knowledge through her reflection: “Whether it is a lamp in India or a lantern in Taiwan, both shine with the same light — the light of culture, knowledge, and education.”



Prof. Tania Gupta, Dean School of Education & Director IQAC delivered a session on 08 October 2025 on “The Focus of the Higher Education System in the 21st Century” & 17 October 2025 on “Curriculum Flexibility and Credit Transfer” as part of the Online Training Programme on NEP Orientation & Sensitization under the Malaviya Mission Teacher Training Programme (MMTTP), organized by STRIDE, Indira Gandhi National Open University. The session focused on reimagining curriculum structures and promoting learner mobility through flexible, credit-based pathways aligned with NEP 2020. The interaction engaged faculty participants from higher education institutions across India, contributing to meaningful dialogue on curriculum reforms.





Prof. Tania Gupta, Dean School of Education & Director IQAC was invited as an External Expert for a Ph.D. Viva-Voce at the Department of Continuing Education & Extension, Faculty of Social Sciences, University of Delhi on 11 November 2025. During this academic engagement, she contributed to the evaluation of research aligned with contemporary themes and Sustainable Development Goals (SDGs), ensuring academic rigour and quality standards. This recognition reflects her expertise and continued contribution to research evaluation and higher education excellence.



Prof. Tania Gupta, Dean School of Education & Director IQAC served as a Resource Person for the UGC–Malaviya Mission Teacher Training Centre (MMTTC), National Institute of Educational Planning and Administration, under the NEP Orientation & Sensitization Programme. On 12 November 2025, she delivered a session on “Student Diversity and Inclusive Education” for faculty participants from universities and colleges across India, focusing on inclusive pedagogies, NEP 2020 mandates, and strategies for equity and access. This engagement reflects her continued contribution to national capacity building and inclusive education aligned with SDGs.



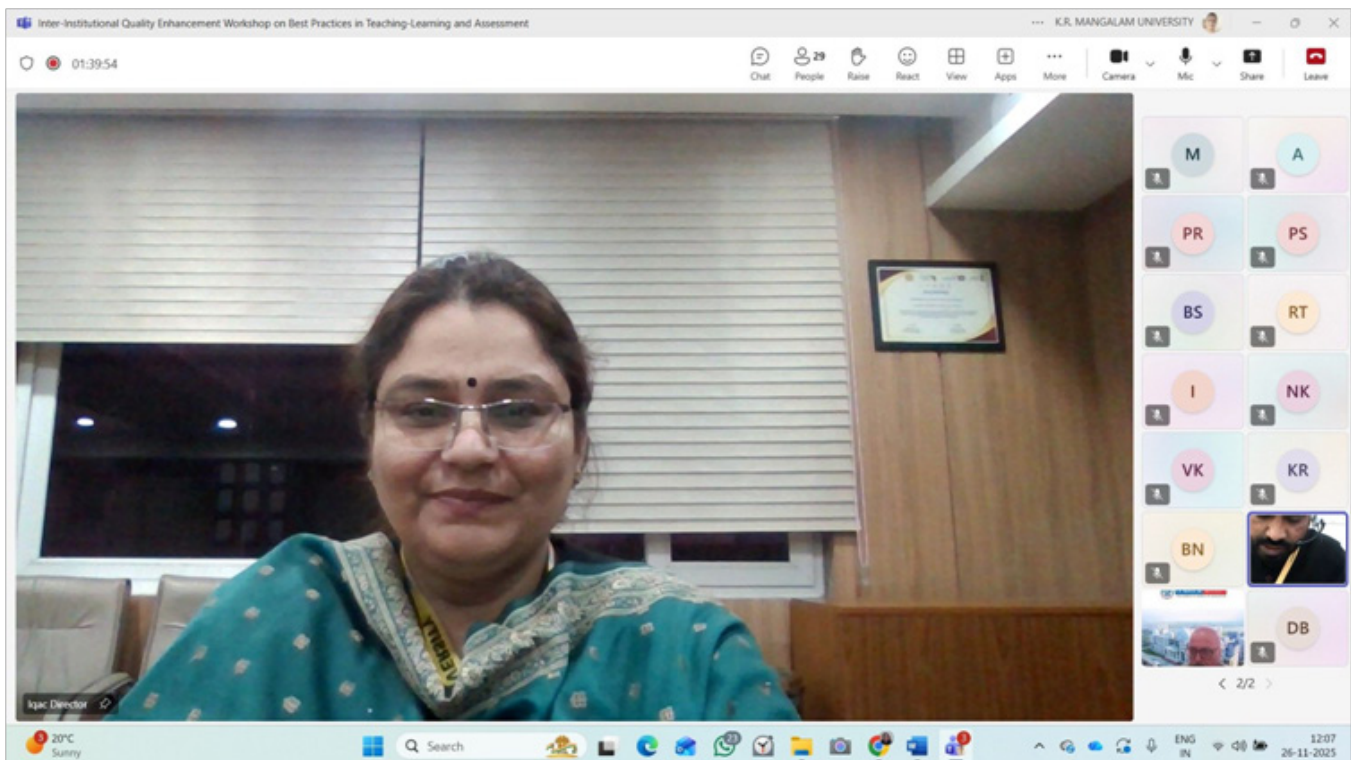
Prof. Tania Gupta, Dean School of Education & Director IQAC, conducted an insightful session on 14 November 2025 during the “Comprehensive Orientation Program for Enhanced Quality Education and Preparedness” organized by the School of Basic and Applied Sciences, K.R. Mangalam University.

As part of her IQAC interaction, she focused on building confidence and self-awareness, developing consistency and commitment, enhancing readiness for academic and professional growth, and understanding key qualities for success. The session witnessed active participation from faculty members and students, reflecting strong engagement, thoughtful reflections, and a keen willingness to learn. This interaction contributed to strengthening the academic ecosystem and aligns with the institution’s commitment to fostering quality education, holistic development, and a culture of excellence.



Prof. Tania Gupta, Dean School of Education & Director IQAC, delivered an expert session on 26 November 2025 at the “Inter-Institutional Quality Enhancement Workshop on Best Practices in Teaching-Learning and Assessment”, jointly organized by the School of Agricultural Sciences, K.R. Mangalam University, in collaboration with G.D. Goenka University. Her session, titled “Outcome-Based Teaching-Learning and Assessment: Practical Strategies with Rubrics and AI Tools”, focused on designing OBE-aligned learning experiences, developing transparent and meaningful rubrics, and integrating AI tools to enhance instructional design and assessment. She also shared practical classroom examples and quality framework-based approaches, while actively engaging faculty participants from multiple institutions through interactive discussions and Q&A. This engagement highlights her contribution to advancing quality assurance, innovative pedagogy, and collaborative academic practices in higher education.

The poster features logos for G.D. Goenka University, K.R. Mangalam University (with the tagline 'THE COMPLETE WORLD OF EDUCATION'), and IQAC (International Quality Assurance Cell). The main text reads: 'K. R. MANGALAM UNIVERSITY SCHOOL OF AGRICULTURAL SCIENCES ORGANIZES "INTER-INSTITUTIONAL QUALITY ENHANCEMENT WORKSHOP ON BEST PRACTICES IN TEACHING-LEARNING AND ASSESSMENT" IN COLLABORATION WITH G. D. GOENKA UNIVERSITY'. It lists two experts: Prof. (Dr.) Tania Gupta, IQAC Director at K. R. Mangalam University, and Dr. Manvi Arora, Chief Compliance Officer at G. D. Goenka University. The dates are 26th and 27th November 2025 in online mode. A free registration link is provided: <https://docs.google.com/forms/d/1S9jHaj17zb7coFdECE60vvZbKNpJNCWMIIdTTN08aTs/viewform>. The convenor is Dr. J. S. Yadav, Dean, SOAS, KRMU; the organizer is Dr. Rabiya Basri, Assistant Professor; and the co-organizer is Dr. Vinod Jatav, Assistant Professor.



Prof. Tania Gupta, Dean School of Education & Director IQAC, was invited as a Practical External Examiner at Banasthali Vidyapith, Rajasthan, from 28–30 November 2025. During this academic engagement, she contributed to the evaluation process, ensuring academic rigour and quality standards in practical examinations. The visit reflected inter-institutional collaboration and knowledge exchange, strengthening academic benchmarking practices.



The School of Education, K.R. Mangalam University, proudly shares that Prof. Tania Gupta, Dean School of Education & Director IQAC was invited as a distinguished resource person for the prestigious online training programme on “NEP Orientation & Sensitisation” organized by STRIDE under the Malaviya Mission Teacher Training Programme (MMTTP).

The programme was conducted from 24 November- 03 December 2025, bringing together faculty members from higher education institutions across India for a series of insightful and capacity-building sessions aligned with the vision of the National Education Policy (NEP) 2020.

On 02 December 2025, Prof. Tania Gupta delivered two impactful sessions:

- Curriculum Flexibility and Credit Transfer
- Inclusive Education in Alignment with NEP 2020

In her sessions, Prof. Gupta provided a comprehensive understanding of the evolving academic landscape under NEP 2020. She emphasized the importance of flexible curricula, multidisciplinary pathways, and seamless credit transfer mechanisms as enablers of student-centric education. Further, her session on inclusive education highlighted strategies for creating equitable and accessible learning environments, addressing diverse learner needs, and fostering holistic development. The sessions were highly engaging and interactive, with participants actively contributing to discussions and reflecting on implementation strategies within their respective institutions. Prof. Gupta also incorporated practical insights, case-based approaches, and assessment-driven perspectives, enriching the overall learning experience. Her participation as a resource person in this national-level programme underscores her academic leadership and continued contribution to advancing quality and innovation in higher education.



Prof. Tania Gupta, Dean School of Education & Director IQAC, School of Education, K.R. Mangalam University, participated as a Resource Person in the NCERT–Manodarpan State Consultative Meet organized by the Ministry of Education, Government of India, on 27–28 December 2025 at Pandit Deen Dayal Upadhyaya Shekhawati University, Sikar, Rajasthan.

The programme witnessed the participation of around 210 teachers, counsellors, and education functionaries, aimed at strengthening mental health and well-being initiatives in schools. Prof. Gupta conducted an insightful session on “Diversity, Equity, and Inclusion for Mental Well-being”, focusing on inclusive practices, psychosocial support, and equitable learning environments.

Her session contributed significantly to the capacity building of State-level Master Trainers, aligning with the vision of the National Education Policy (NEP) 2020 and promoting inclusive education frameworks.





The School of Education, K.R. Mangalam University, marks a noteworthy academic achievement with the successful Ph.D. viva-voce of three Ph.D. scholars under the supervision of Prof. (Dr.) Tania Gupta, Dean School of Education & Director IQAC in December 2025.

- Mr. Saket Bihari (16 December 2025) examined technology-integrated pedagogy, focusing on TPACK, mobile learning, life skills, and teachers’ readiness—addressing emerging demands of digital education.
- Mr. Man Mohan (22 December 2025) investigated constructivist, problem-solving approaches in geometry, demonstrating improved learning outcomes, engagement, and inclusivity among middle school learners.
- Mr. Sanjeev Kumar (22 December 2025) explored Vedic Mathematics-based calculus instruction, evidencing gains in conceptual clarity, achievement, and problem-solving skills.





Collectively, these research contributions advance innovative, inclusive, and experiential pedagogies, strongly aligned with the vision of NEP 2020 and contemporary educational priorities. This accomplishment underscores Prof. Tania Gupta's sustained leadership in scholarly mentorship and research-driven educational transformation.

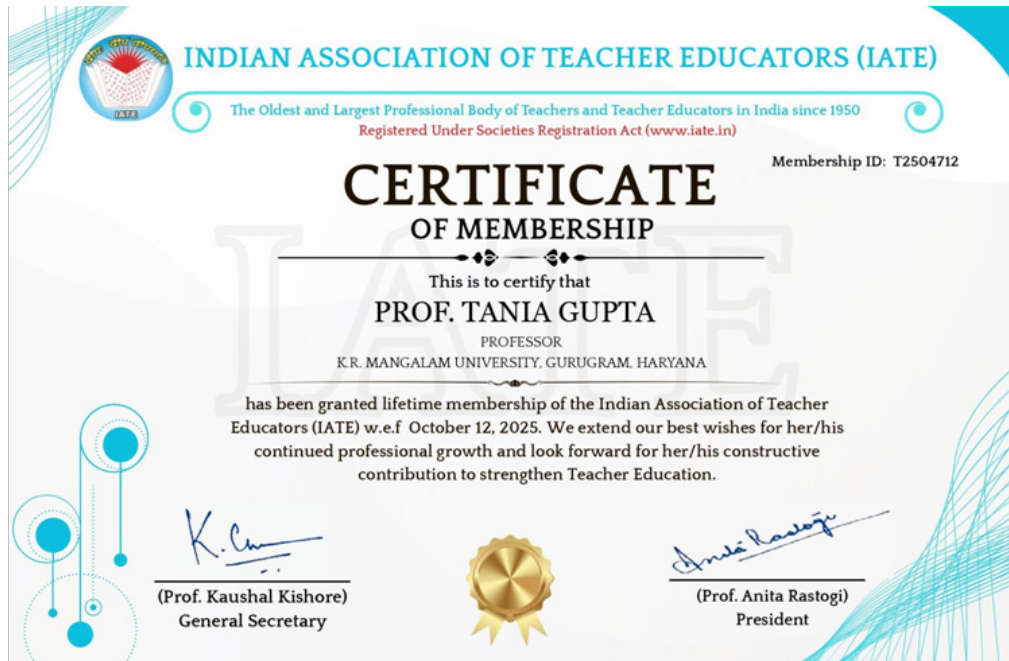
Prof. Tania Gupta, Dean, School of Education, Director IQAC & Member Secretary, AIU–Academic and Administrative Development Centre (AIU–AACD), K.R. Mangalam University, successfully led and coordinated a Five-Day Online Faculty Development Programme (FDP) on “Research Methods and AI-Enhanced Tools for Publishing in Quality Journals” from 15–19 December 2025.

The programme focused on enhancing research rigour, ethical scholarship, quality publishing practices, and the responsible use of Artificial Intelligence across the research lifecycle. The FDP brought together eminent academicians and domain experts, providing participants with practical insights into advanced research methodologies and publication strategies. The Valedictory Session was graced by Ranjana Parihar, Joint Secretary, AIU, as Chief Guest.



Prof. (Dr.) Tania Gupta, Dean School of Education & Director IQAC has been conferred Lifetime Membership of the Indian Association of Teacher Educators (IATE), the oldest and largest professional body of teacher educators in India.

This recognition marks a significant professional milestone, reflecting her continued engagement and contribution to the field of teacher education. The membership provides a platform to actively contribute to advancing academic discourse, strengthening teacher education practices, and supporting the broader goals of educational development in India.



Dr. Shikha, Assistant Professor at the School of Education, K.R. Mangalam University, served as a Guest Speaker at the two days educational seminar. The seminar focused on Teacher Education: Concept, Planning, Awareness, Higher Education and Job Opportunities in hybrid mode from 27 November 2025 to 28 November 2025.

SHRI BHAGWAT PRASAD SINGH MEMORIAL B.Ed. COLLEGE
 Add:- Deo More, Aurangabad (Bihar)

TWO DAYS EDUCATIONAL SEMINAR
 Hybrid Mode on 27-11-2025 to 28-11-2025

Subject- Teacher Education: Concept, Planning, Awareness, Higher Education and Job Opportunities.

Guest Speaker

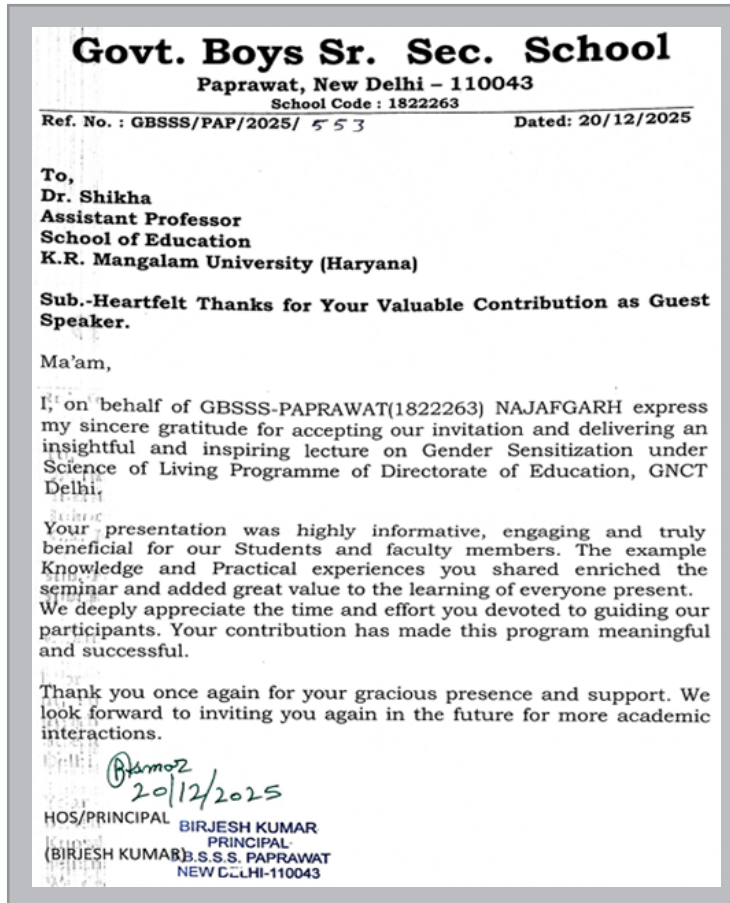
Chief Guest Director Mr. Abhay Kumar Singh Shri Bhagwat Prasad Singh Memorial B.Ed. College	Principal Dr. Arvind Kumar Yadav Shri Bhagwat Prasad Singh Memorial B.Ed. College	Ex. Head of Department Dr. Vikash Kumar Singh Shri Bhagwat Prasad Singh Memorial B.Ed. College	Assistant Professor Psychology Department Dr. Shambhavi Ganga Devi Mahila Mahavidyalaya Parvathy Nagar, Aurangabad	Assistant Professor Department of Teacher Education & Ed Lokeshwar Das College, Khatwa, Aurangabad Dr. Somender Singh	Assistant Professor School of Education K.R. Mangalam University, Gurugram Dr. Shikha	Principal Education Department Ganga Devi Mahila Mahavidyalaya Parvathy Nagar, Aurangabad Dr. Prashant Kumar Singh

Other Speakers

- Mr. Jai Prakash Pal- "Development of Different Level Teaching Skills Micro teaching"
- Dr. Kamlesh Pandey- "Effect on Psycho- Physical Health in Different Traditional and Competition Examination."
- Miss Shreya Gupta - "Role of a good Teacher Managing Exam Pressure: Effective Strategies for Student Success and Well-being"
- Mr. Abhishek Mishra - "Historical Development of Teacher Education in Indian Aspects"
- Mr. Ram Vijay Chaurasiya - "Why We Choose Teacher Training Program: Importance and Opportunities."

Organised by - Internal Quality Assurance Cell.

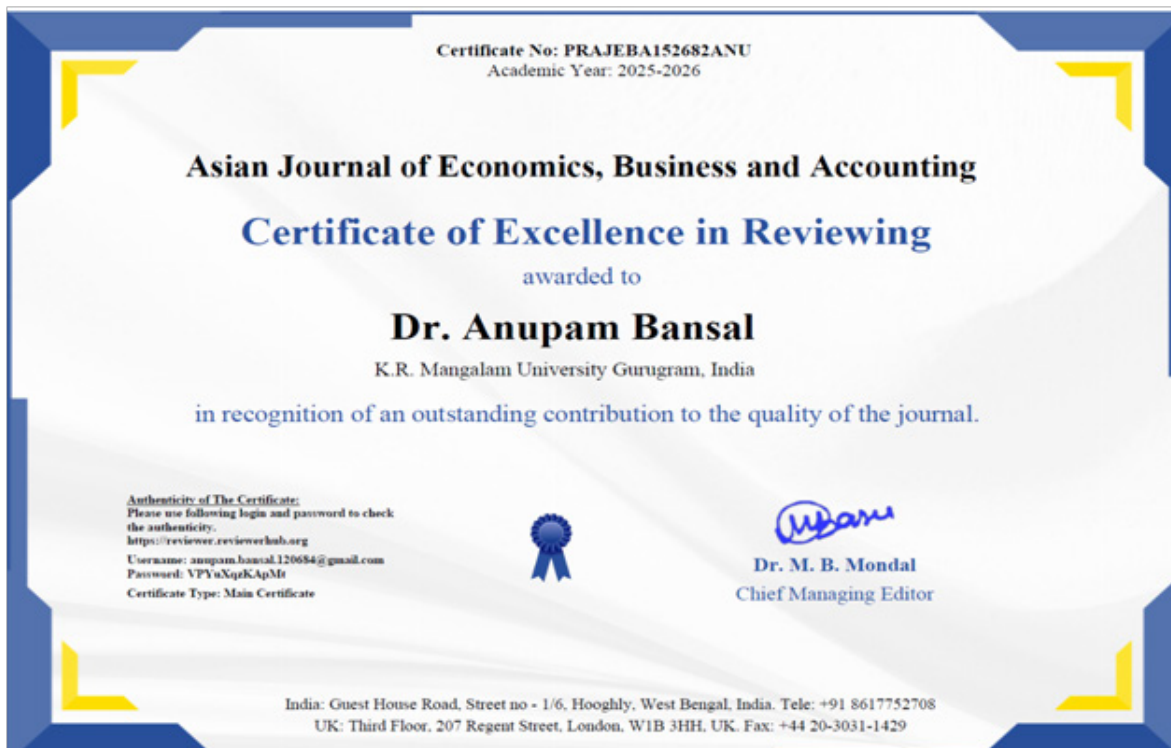
Further, Dr. Shikha, Assistant Professor at the School of Education, K.R. Mangalam University also contributed as a Guest Speaker on Gender Sensitization. The session was delivered under the Science of Living Programme of the Directorate of Education, GNCT Delhi. Her contribution focused on promoting awareness, inclusivity, and gender equity in education. This engagement reflects her commitment to social responsibility and community outreach.

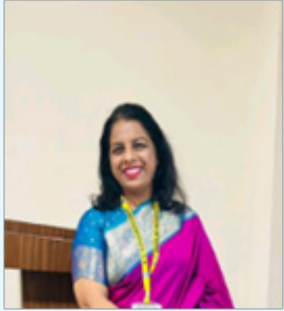


Dr. Anupam Bansal, Assistant Professor at the School of Education, K.R. Mangalam University, participated in the Five-Day Faculty Development Programme from 15th to 19th December 2025 on Research Methods and AI-Enhanced Tools for Publishing in Quality Journals, organized by IQAC & AADC, K.R. Mangalam University, in collaboration with the Association of Indian Universities (AIU).



Dr. Anupam Bansal, Assistant Professor at the School of Education, K.R. Mangalam University, awarded the Certificates of Excellence in Reviewing and Certificate of Excellence in Peer Reviewing for the Academic Year 2025–2026 in recognition of her contribution to maintaining the quality of academic publications.





Prof. (Dr.) Kanchan Khatreja
School of Education
K.R. Mangalam University

Dr. Kanchan Khatreja, Assistant Professor, School of Education at K R Mangalam University, published a patent titled “Intelligent Content Delivery Network for Real-Time Adaptive E-Learning Platforms” on 21 November 2025.

She also presented a research paper, “Study of Gender Discrimination in Personal Workplace,” at the International Seminar on 30th September 2025 on the topic “Gender and Society – A Global Perspective,” organized by the School of Liberal Arts, Noida International University, Greater Noida, U.P.

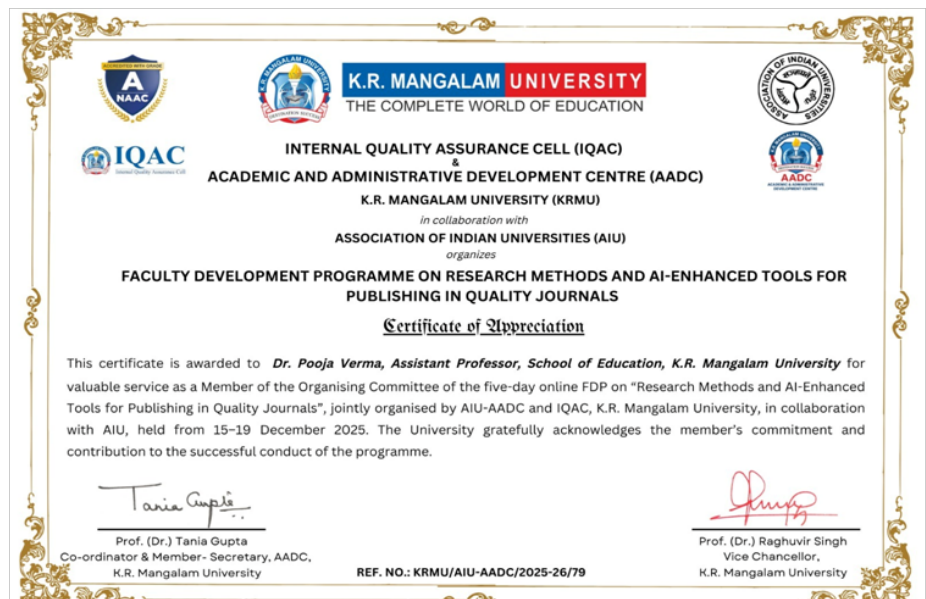


In addition, she served as a member of the organizing committee for the five-day online Faculty Development Programme on “Research Methods and AI-Enhanced Tools for Publishing in Quality Journals,” jointly organized by AIU-AADU and IQAC, K R Mangalam University, held from 15–19 December 2025.



Dr. Pooja Verma, Assistant Professor in the School of Education at K.R. Mangalam University, was recognized for her valuable service as a Member of the Organising Committee in a five-day online Faculty Development Programme on “Research Methods and AI-Enhanced Tools for Publishing in Quality Journals,” held from 15th–19th December 2025. This program was jointly organized by IQAC and the Academic and Administrative Development Centre (AADC), K.R. Mangalam University, in collaboration with the Association of Indian Universities (AIU).

Additionally she participated in a five-day Faculty Development and Capacity Enhancement Program on “Enhancing Teaching–Learning Quality through the Science and Art of Brain-Compatible Learning,” organized by the Internal Quality Assurance Cell (IQAC) and Learning & Development Centre (LDC), K.R. Mangalam University (8th–15th December 2025).





INTERNSHIP

The School of Education at K. R. Mangalam University has launched the School Internship Programme for B.El.Ed. Semester VII students for the 2025–26 academic session. This internship forms a vital part of the teacher education curriculum, providing student-teachers with valuable classroom exposure, opportunities to observe teaching methods, and a platform to build professional skills. This year, students have been placed in 11 well-known schools across Delhi NCR, including prominent private institutions as well as government and semi-government schools in Palwal and Muzaffarnagar.

Throughout the internship, student-teachers will observe classes, design and teach lesson plans, take part in school activities, create teaching-learning materials, maintain reflective journals, and work closely with mentor teachers. This practical experience enables them to better understand school operations, diverse learners, and effective pedagogical practices. The School of Education extends its best wishes to all interns for a rewarding and enriching experience that will enhance their confidence, professional growth, and preparedness for a career in teaching.



B.El.Ed. Student-Teacher Delivering an Engaging Classroom Lesson





Classroom Interaction Between Student-Teacher and Learners

S. No.	Enrollment No	Name of the Students	Name of the School for Internship
1.	2211260002	Shamiksha	Tagore Sr Sec School, Maya puri, New Delhi
2.	2211260003	Shikha Yadav	Lancers International School, Gurugram
3.	2211260004	Megha Jain	GGPS Ferozepur, Palwal, Haryana
4.	2211260005	Shalika Kapoor	Lancers International School, Gurugram
5.	2211260007	Vishakha Lohia	Lancers International School, Gurugram

6.	2211260009	Sneha Singh	Lancers International School, Gurugram
7.	2211260010	Lavanya Bist	Modern Public School, Block B, West Shalimar Bagh, New Delhi
8.	2211260011	Chitra Singh	Lancers International School, Gurugram
9.	2211260012	Chetna	Modern Convent School Dwarka Sec -4, New Delhi
10.	2211260013	Kritika	Springdales School Pusa Road, New Delhi
11.	2211260014	Aarushi	Salwan Public School, Old Rajinder Nagar block -11, New Delhi
12.	2211260015	Ritu	GGPS Ferozpur, Palwal, Haryana
13.	2211260016	Riya	Springdales School Pusa Road, New Delhi
14.	2211260017	Swati	Prathmik Vidyalaya, Chandpur, Muzaffarnagar, Uttar Pradesh.
15.	2211260018	Sulakhani	Holy innocent public school, Vikaspuri, New Delhi

KNOWLEDGE IN PRINT: LATEST PUBLICATIONS

 <p>Dr. Anupam Bansal, Assistant Professor School of Education</p>	<p>Contributed a chapter titled “A Historical Exploration of Ancient Vedic Mathematics: From Sutras to Systems” to the edited volume <i>National Education Policy 2020: Ushering in a New Era for Teaching-Learning</i> (Edited by Prof. Indira Dhull), published by RED’Shine Publication, Stockholm, Sweden (First Edition, December 2025; ISBN: 978-91-4100-207-4; DOI: 10.25215/9141002075).</p>
 <p>Ms. Richa Malaviya, Assistant Professor School of Education</p>	<p>Contributed a Research paper entitled “Bridging the Digital Divide: Equity Challenges in India’s Educational Technology Implementation” published by Amity International Journal of Teacher Education (AIJTE), Volume 11, No. 1, AIJTE (ISSN:2395-616X), December 2025.</p>



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