



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

SCHOOL OF EDUCATION VIDYA VIMARSH

NEWS LETTER JAN TO MARCH-2025



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EDITORIAL

Welcome to the fourth edition of Vidya Vimarsh, the School of Education's quarterly magazine. It is with great excitement that we embark on this intellectual journey, showcasing the dynamic achievements of our vibrant community. This platform is more than just a newsletter. It embodies our shared commitment to driving innovation, maintaining academic excellence, and cultivating a spirit of collaboration. In this issue, we are excited to showcase a diverse collection of stories that capture the very essence of what makes our institution a shining example of excellence. From insightful messages from our leadership to a spotlight on the remarkable achievements of our esteemed faculty, enthusiastic students, and proud alumni, each section has been carefully crafted to highlight the milestones that define our School of Education. These stories not only celebrate academic success but also underscore the supportive and inclusive environment that fosters such accomplishments.

As you turn these pages, you will discover inspiring narratives of student success, cutting-edge research from our faculty, and notable contributions from our alumni. We delve into significant school events, reflect on enriching field experiences, and shed light on partnerships that expand our educational horizons. Our emphasis on career development and community engagement speaks to our holistic approach to education, preparing our students to thrive both academically and professionally.

Vidya Vimarsh is a testament to the passion, dedication, and collaborative spirit that fuel our School of Education. It serves as a celebration of our achievements, a recognition of ongoing endeavors, and a glimpse into the bright future we are collectively shaping. As you explore this edition, we hope you feel the pride and excitement that defines our community, with each story reflecting the excellence that sets our institution apart.

Thank you for being a part of this journey with us. We look forward to continuing to share our progress, celebrate our successes, and explore new horizons together.

Warm regards

Editorial Team

Prof. (Dr.) Tania Gupta

Editor-in-Chief, Vidya Vimarsh

Dean, School of Education & Director IQAC

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Assistant Professor, SOED (Editors)

Dr Shikha Dutt Sharma

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SOED (Student editors)

MESSAGE FROM THE LEADERSHIP



Dear Students,

It gives me great pleasure to welcome you to this edition of Vidya Vimarsh, the quarterly newsletter of the School of Education. More than just a record of events, this publication is a vibrant reflection of our ever-evolving academic community -its passion, perseverance, and shared purpose.

Imagine a space where ideas are not only shared but nurtured. Where every small step - a thoughtful lesson plan, a classroom breakthrough, a community initiative - becomes part of a much larger journey. Vidya Vimarsh is that space. It's not just a newsletter; it's a mirror to our collective spirit, a mosaic of the vibrant life within the School of Education.

As you turn each page, you'll find stories that aren't just updates - they are reflections of passion, purpose, and progress. Faculty members pushing the boundaries of research, students leading with heart and creativity, alumni lighting the way beyond campus - all of it woven together by a shared mission: to reimagine what education can be.

We are a community rooted in innovative pedagogy, committed to outcome-based education, and driven by the values of inclusion, collaboration, and lifelong learning. Whether it's

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embracing new technology in our classrooms or engaging with the world through outreach, we are constantly evolving - and your energy is at the centre of it all.

This edition of Vidya Vimarsh invites you to explore, to celebrate, and to dream. Let it inspire you to challenge the ordinary, to ask bold questions, and to create learning spaces that are as dynamic and diverse as the world we live in.

To each one of you - thank you for being an essential part of this journey. Let's keep shaping the future of education, one inspired idea at a time.

Warm regards,

Prof. Raghuvir Singh

Vice Chancellor

K. R. Mangalam University

MESSAGE FROM THE REGISTRAR



Dear Students,

With great joy and a sense of purpose, I welcome you to this special edition of Vidya Vimarsh — a space where ideas breathe, innovation thrives, and the spirit of education comes alive. The School of Education is not just a place where future educators are trained- it is a living laboratory of learning. Here, chalkboards meet digital boards, theory intersects with fieldwork, and every lesson becomes a dialogue between tradition and transformation. From collaborative projects with our MoU partners, to immersive community outreach, and the integration of cutting-edge digital pedagogies, we are shaping educators who are not only professionally equipped but also socially aware and globally connected. Our vibrant learning ecosystem is built on the pillars of reflection, inclusivity, creativity, and excellence. The Pedagogical Innovation Museum stands as a testimony to this -a curated space of curiosity where teaching practices are not just taught, but reimagined. I am immensely proud of the efforts made by our faculty and student-teachers-their resilience,

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curiosity, and commitment breathe life into our mission. As we move forward, I urge every student to embrace ownership of their learning journey, and every teacher to remain a learner at heart. Let Vidya Vimarsh be more than a newsletter -let it be a movement of ideas, a celebration of growth, and a testament to the power of education to transform lives.

Dr. Rahul Sharma

Registrar

K.R. Mangalam University

MESSAGE FROM THE DEAN



It brings me sincere pride to share a few thoughts with you in this edition of Vidya Vimarsh — a reflection of the heart, soul, and spirit of our School of Education.

Every day, I walk into classrooms where ideas spark, laughter echoes, questions are welcomed, and students slowly but surely step into the shoes of educators. What makes our School of Education truly special is this shared journey- where faculty, students, and the wider community learn with and from each other.

Whether it's through our meaningful collaborations with MoU partners, engaging outreach initiatives in nearby communities, or embracing digital tools to reimagine pedagogy - we are constantly exploring how education can be more impactful, inclusive, and alive.

The recently organized various events is a perfect example of how we celebrate creative teaching. It's more than a display- it's a living reminder of what's possible when curiosity meets purpose. I

Every day, I walk into classrooms where ideas spark, laughter echoes, questions are welcomed, and students slowly but surely step into the shoes of educators. What makes our School of Education truly special is this shared journey- where faculty, students, and the wider community learn with and from each other. Whether it's through our meaningful collaborations with MoU partners, engaging outreach initiatives in nearby communities, or embracing digital tools to reimagine pedagogy - we are constantly exploring how education can be more impactful, inclusive, and alive.

am so proud of our student-teachers and faculty. Your energy, dedication, and heart for education make this school a vibrant place to grow. As we move ahead, let's continue to uplift one another, experiment boldly, and keep the joy of learning at the centre of all we do.

To all our future educators -take pride in your journey. Own your space. Inspire others. And never stop being learners yourselves.

Prof. (Dr.) Tania Gupta

Dean, School of Education & Director IQAC

Editor-in-Chief, Vidya Vimarsh

SCHOOL VISION AND MISSION

School Vision

The School of Education aspires to become an internationally recognized department through excellence in interdisciplinary arena of education, research and innovation, preparing socially responsible life-long learners contributing to nation-building.

School Mission

Create socially concerned, spiritually oriented and law-abiding teachers with

right attitudes and values. Establish the students to lead the dynamic school with the integration of theoretical and practical approach of leadership and administrative tasks.

Make students succeed in a rapid changing society with the understanding of the challenges of the sustainability issues. Prepare competent, committed, and creative professionals by engaging them in innovative teaching and empirical research activities.



SPOTLIGHT

Reflective Teaching Practices for Continuous Professional Growth

Introduction

In today's dynamic educational landscape, the role of the teacher extends far beyond mere content delivery. Teachers are expected to be facilitators, mentors, collaborators, and lifelong learners. Among the myriad professional development strategies available to educators, one stands out as both deeply personal and profoundly transformative—Reflective Teaching.

Reflective teaching involves examining one's own teaching methods and determining what works best for students. It's an intentional, ongoing process that requires openness to feedback, a willingness to adapt, and a genuine commitment to continuous improvement.

What is Reflective Teaching?

Reflective teaching is the habit of thinking critically and analytically about one's teaching practices with the goal of improving instruction and learning. It's a cyclical process involving self-observation, evaluation, and adjustment. Donald Schön (1983), a pioneer in this field, categorized reflection into two types: reflection-in-action (thinking during the teaching process) and reflection-on-action (thinking after the lesson has occurred).

Reflective teachers ask themselves:

What went well in the lesson, and why?

What didn't go as planned?

How did students respond to the material and methods?

What could I do differently next time?

By regularly engaging with such questions, teachers develop a deeper understanding of their practice, become more responsive to students' needs, and enhance their instructional effectiveness.

The Importance of Reflective Practice in Professional Growth

1. Fosters Self-Awareness and Accountability

Reflective teaching requires educators to be introspective and honest about their strengths and areas of improvement. This self-awareness fosters accountability and a greater sense of ownership over one's teaching journey. Teachers who reflect are better positioned to recognize gaps in their knowledge, attitudes, and instructional techniques, enabling them to make conscious efforts toward improvement.

2. Improves Instructional Effectiveness

By analysing classroom experiences, teachers can refine lesson plans, instructional strategies, and classroom management techniques. Reflective practice leads to more thoughtful pedagogical choices, which in turn lead to more engaging and effective learning experiences for students.

3. Encourages Lifelong Learning



Dr. Pooja Verma
Assistant Professor

Education is ever-changing, with evolving curricula, pedagogical innovations, and diverse learner needs. Reflective teaching cultivates a growth mindset that embraces change and sees challenges as opportunities to learn. This mindset is essential for teachers committed to ongoing professional development.

4. Promotes Adaptability and Innovation

Reflection encourages teachers to step back from routine practices and explore new approaches. By examining what doesn't work, educators are inspired to innovate, experiment, and adapt their teaching methods to better serve students.

5. Supports Emotional Resilience

Teaching can be emotionally taxing. Reflective practice provides a structured way for teachers to process their emotions, understand their reactions, and maintain emotional balance. It helps prevent burnout by creating space for self-care and perspective-taking.

Models of Reflective Practice

Several models can guide educators through the reflective process. Some popular ones include:

1. Gibbs' Reflective Cycle (1988)

This widely used model includes six stages:

Description – What happened?

Feelings – What were you thinking and feeling?

Evaluation – What was good and bad?

Analysis – Why did things happen this way?

Conclusion – What else could you have done?

Action Plan – What will you do next time?

This model encourages a structured, thorough examination of teaching experiences.

2. Kolb's Experiential Learning Cycle (1984)

Kolb emphasizes learning through experience and includes four stages:

Concrete Experience

Reflective Observation

Abstract Conceptualization

Active Experimentation

This model reinforces the idea that reflection is part of an ongoing learning cycle, with each experience feeding into the next.

3. Brookfield's Four Lenses

Stephen Brookfield (1995) suggests teachers can view their practice through four lenses:

Autobiographical lens (their own experiences)

Students' eyes

Colleagues' perspectives

Theoretical literature

This approach promotes a well-rounded, holistic form of reflection.

Practical Strategies for Reflective Teaching

1. Maintain a Reflective Journal

Keeping a teaching journal allows educators to document their thoughts, ideas, successes, and frustrations. It's a private space to unpack experiences, track growth, and identify recurring patterns. Journaling fosters mindfulness and keeps reflection regular and intentional.

2. Use Video Recordings

Recording a lesson and watching it later provides a unique perspective. Teachers can observe their body language, pacing, student engagement, and overall classroom environment. What may go unnoticed in real-time becomes apparent on video, allowing for targeted improvements.

3. Engage in Peer Observation

Observing a colleague's class or inviting a peer to observe yours offers valuable feedback. Constructive dialogue following an observation helps teachers reflect critically on teaching practices and learn new strategies from others.

4. Solicit Student Feedback

Students are the primary stakeholders in the classroom. Anonymous surveys, exit tickets, or informal check-ins can reveal how students perceive the teaching and learning process. Their feedback can be eye-opening and help tailor instruction to better meet their needs.

5. Participate in Professional Learning Communities (PLCs)

Collaborating with peers in reflective dialogue encourages

shared learning. Teachers can discuss challenges, celebrate successes, and co-develop solutions. PLCs provide a supportive environment for reflective growth.

6. Conduct Action Research

Teachers can investigate a particular issue in their classroom by gathering data, implementing a strategy, and evaluating its impact. Action research bridges theory and practice, making reflection a rigorous and empirical endeavour.

Overcoming Challenges in Reflective Teaching

Despite its benefits, reflective teaching does come with challenges:

Time Constraints: Teachers often feel overwhelmed with workload, leaving little time for structured reflection. **Solution:** Incorporate brief reflections into daily routines—just five minutes after class can make a difference.

Fear of Vulnerability: Honest reflection can uncover uncomfortable truths. **Solution:** Cultivate a growth mindset that views mistakes as learning opportunities, not failures.

Lack of Training: Some teachers may not be familiar with reflective models or techniques. **Solution:** Schools can offer professional development workshops focused on reflective strategies and models.

The Role of Institutions in Promoting Reflective Teaching

Educational institutions play a crucial role in fostering a culture of reflection:

Encouraging Professional Development: Schools and colleges should provide time and resources for reflective activities—such as PLCs, workshops, or sabbaticals.

Creating Safe Spaces: A culture of trust and collaboration allows teachers to share experiences without fear of judgment.

Recognizing Reflective Efforts: Reflection should be valued as a legitimate and essential part of teaching practice, not just an optional add-on.

By institutionalizing reflection, educational leaders can nurture empowered, motivated, and continually improving educators.

Reflective Teaching and Student Learning

The ultimate goal of reflective teaching is to improve student outcomes. When teachers reflect on their practice, they:

Plan more engaging and inclusive lessons

Use assessment more effectively

Build stronger relationships with students

Respond more flexibly to diverse learning needs

Reflection also models lifelong learning for students. When teachers are open about their learning journeys—sharing how they adapted a lesson or responded to feedback—they foster a classroom culture that values growth, resilience, and intellectual curiosity.

Conclusion

Reflective teaching is not a one-time activity but a professional

disposition—a way of being. It's the art of constantly asking, "How can I do better?" and being courageous enough to seek answers and act on them. In an era that demands innovation, empathy, and resilience from educators, reflective practice stands out as a beacon for personal and professional transformation.

Let us move forward as reflective educators—curious, compassionate, and committed to becoming the best versions of ourselves. As John Dewey (1933) aptly put it, "We do not learn from experience. We learn from reflecting on experience."

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The Transformative Role of AI in Education

"Revolutionizing Classrooms with AI Innovation"



Manav Rachna University, Faridabad, Haryana AI is revolutionizing education by enabling personalized learning, enhancing engagement, and streamlining administrative tasks. AI-powered tools analyze student data to tailor content, allowing learners to progress at their own pace with adaptive platforms and virtual tutors. A World Economic Forum report highlights a 30% increase in engagement and academic performance through AI-driven learning. Additionally, AI fosters accessibility through gamified modules, speech recognition, and real-time translations, supporting diverse learners, including those with disabilities. Educators benefit from AI automation, which reduces administrative burdens like grading and attendance tracking by up to 40%, as per Deloitte, allowing more focus on teaching. AI also facilitates data-driven decision-making, helping institutions identify learning gaps and provide targeted



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Assistant Professor

interventions. However, AI adoption in education comes with challenges, including data privacy concerns, algorithmic biases, reduced human interaction, and the need for teacher training. Overdependence on AI may hinder critical thinking, necessitating ethical oversight. India's National Education Policy (NEP) 2020 acknowledges AI's transformative potential, emphasizing digital literacy, blended learning, and investment in AI-driven infrastructure. To ensure ethical AI implementation, a human-centered framework must prioritize data security, transparency, bias mitigation, and human oversight, ensuring AI enhances rather than replaces the educational experience.

The Impact of AI in Education

1. Personalized Learning

AI-powered tools cater to individual learning styles by analyzing student data and adjusting content accordingly. AI-driven tutors and adaptive learning platforms provide real-time feedback, enabling students to progress at their own pace. A World Economic Forum report suggests that AI-based learning can boost engagement and academic performance by 30%.

2. Enhancing Engagement and Accessibility

AI-driven technologies like virtual tutors, gamified learning modules, and speech recognition software help students, including those with disabilities, interact with educational content effectively. AI-powered translations further aid language learners, breaking communication barriers in classrooms worldwide.

3. Automating Administrative Tasks

AI simplifies administrative functions such as grading, attendance tracking, and curriculum planning, allowing teachers to focus more on instruction and student engagement. According to Deloitte, AI-powered solutions can reduce teachers' administrative workload by up to 40%.

4. Facilitating Data-Driven Decision-Making

AI provides valuable insights into student performance, allowing educators to identify learning gaps and implement targeted interventions. Predictive analytics help institutions assess at-risk students and develop proactive support strategies to enhance academic success.

AI in Education: Opportunities and Challenges

While AI presents numerous opportunities, it also poses challenges that must be addressed for equitable and ethical implementation.

Opportunities

Bridging Educational Gaps: AI-driven platforms provide quality education to students in remote and underserved regions.

Adaptive Learning: AI tools accommodate different learning styles and needs, promoting inclusivity.

Remote Learning Support: AI-powered virtual classrooms and automated assessments enhance online education.

Challenges

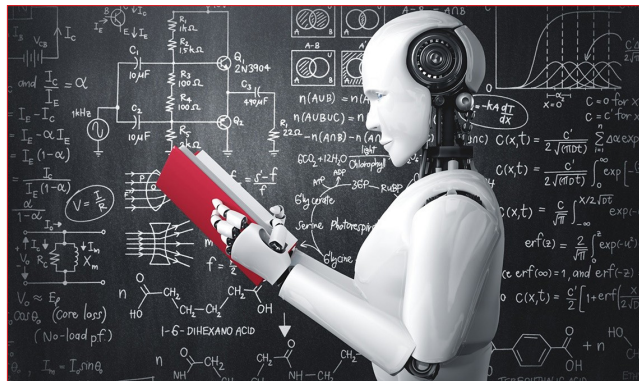
Data Privacy and Security: AI systems collect vast student data, raising concerns over security and potential misuse.

Bias and Fairness: AI algorithms may reflect biases in training data, leading to inequalities in grading and learning recommendations.

Reduced Human Interaction: Over-reliance on AI may limit social engagement and interpersonal skills development.

Teacher Resistance and Training: Educators need proper AI training to effectively integrate these tools into classrooms.

Ethical Considerations: AI-driven decision-making must be



transparent, ensuring human oversight to avoid biased career recommendations or academic tracking.

Overdependence on Technology: Excessive reliance on AI may hinder students' critical thinking and problem-solving skills.

AI and India's National Education Policy (NEP) 2020

Recognizing AI's transformative potential, India's National Education Policy (NEP) 2020 advocates integrating AI into the curriculum to enhance learning experiences. NEP 2020 promotes:

Digital Literacy: Encouraging AI awareness and competency among students.

Blended Learning Approaches: Combining traditional and AI-based methodologies.

Investment in Infrastructure: Strengthening digital resources and teacher training in AI tools.

Ensuring Ethical and Responsible AI Use in Education

A human-centered AI framework ensures AI-driven education remains ethical and effective:

Privacy and Security: Protecting student data from breaches.

Transparency and Accountability: Ensuring AI decision-making is fair and explainable.

Minimizing Bias: Continuous monitoring to prevent algorithmic discrimination.

Human Oversight: Keeping educators at the center of AI-driven learning models.

Conclusion

AI has immense potential to revolutionize education by personalizing learning, automating administrative tasks, and improving accessibility. However, addressing key challenges—data privacy, ethical concerns, bias, and teacher training—is crucial to harnessing AI's full potential responsibly. A balanced approach, integrating AI with traditional teaching methods and ensuring human oversight, will lead to a more engaging, inclusive, and effective educational environment. By fostering AI literacy among students and educators, we can create a future where AI acts as a tool to empower rather than replace human-driven education.

Embracing Inclusive Education: A Step Towards a Fairer Society

Understanding Inclusive Learning

Education is the foundation of an equal society, yet for many years, students with unique learning needs were left behind. Inclusive education is a progressive approach that ensures children, regardless of their abilities or backgrounds, learn together in the same environment. Instead of segregating students based on physical or intellectual differences, this system values diversity and promotes collective growth.

This method recognizes that every learner is different, and instead of forcing students to adapt to a rigid system, the system itself must evolve to accommodate all learners. By making education more accessible, inclusive schools pave the way for a more understanding and united future generation.

The Journey from Exclusion to Inclusion

Education has not always been equal for everyone. In the past, many children with disabilities were either denied schooling or placed in separate institutions with limited resources. Over time, global awareness about equal education rights has led to reforms that prioritize inclusivity. Many nations have restructured their school systems to ensure that students with varying needs are given the same opportunities as others.

This shift did not happen overnight. It was driven by educational policies, advocacy, and a growing recognition of human rights. Today, many schools actively adopt inclusive strategies to integrate all students into the same learning environment, recognizing that diversity strengthens education.

Why Inclusive Classrooms Matter

A classroom that welcomes students of different abilities and backgrounds is not just about fairness-it enhances learning for everyone. Here's why inclusive education is crucial:

1. Encourages Empathy and Cooperation – When students with different needs learn together, they naturally develop understanding and teamwork skills.
2. Enhances Learning Outcomes – Diversity in a classroom fosters creativity, problem-solving, and adaptability, making education more dynamic.
3. Boosts Confidence – Students feel valued when they are accepted and supported, leading to greater self-esteem and motivation.
4. Prepares for Real-World Challenges – In the real world, people of all abilities work together. An inclusive classroom mirrors this reality, teaching students to appreciate differences.
5. Breaks Social Barriers – Schools that adopt inclusive policies help build a society where everyone is treated with dignity and respect.



Khushi Aggarwal
B.Ed. Student

Challenges to Achieving Genuine Inclusion

Although the concept of inclusive education is impactful, its application faces numerous challenges:

Insufficient Training for Educators – A significant number of teachers lack the necessary skills to address varied learning needs.

Resource Shortages -Many schools grapple with limited infrastructure, assistive technologies, and educational materials that promote inclusion.

Conventional Teaching Methods-Standardized lesson plans often fail to accommodate students with distinct learning preferences.

Cultural Resistance -Certain communities continue to harbour outdated perceptions regarding who should be integrated into mainstream education.

The Importance of Families and Society

Education is a collective responsibility, and schools cannot create an inclusive framework by themselves. Families and communities need to actively support children with diverse needs. Parents should be motivated to work alongside teachers, engage in school activities, and advocate for improved educational opportunities. A society that embraces inclusion in education lays the groundwork for increased acceptance and respect in all domains of life.

Conclusion

Inclusive education encompasses more than simply placing all students in the same classroom-it is about reshaping our approaches to teaching and learning. By eliminating obstacles and fostering equal opportunities, we guarantee that every child, regardless of ability or background, receives the high-quality education they deserve. Schools must continuously adapt, adopting approaches that celebrate diversity and prepare students for a world that values inclusion and understanding.

CHRONICLES : SCHOOL EVENTS

Capacity development training program on Dealing with Change and Uncertainty

The School of Education, K.R. Mangalam University, Gurugram, Haryana, successfully organized a Capacity Development Training Program on Soft Skills, themed “Dealing with Change and Uncertainty” on 21st January 2025. The event aimed to equip participants with essential skills to navigate the challenges of an ever-evolving environment, fostering resilience, adaptability, and effective communication. The keynote speaker for the program was Dr. Sakshi Vermani Rishi, Associate Professor, School of Psychology and Education, Rishihood University, Sonipat, Haryana. Dr. Sakshi, an esteemed academician and soft skills expert, delivered an engaging session, sharing valuable insights into coping strategies, emotional intelligence, and practical tools to handle change and uncertainty effectively. The event was meticulously coordinated by Dr. Shikha, Assistant Professors, School of Education, who ensured the seamless execution of the programme. The session was further supported by the efforts of the student coordinators, Sulkhani and Shikha, 6th semester B.El.Ed. students, who skillfully moderated the proceedings. Dr. PC Jena School Coordinator also played a crucial role in assisting with the functioning of the session. The programme concluded with a vote of thanks delivered



Dr. Sakshi Gupta enlightens Faculty and Student teachers on Dealing with Change and Uncertainty.

by Prof. (Dr.) Tania Gupta, Dean, School of Education, K.R. Mangalam University. She expressed her gratitude to Dr. Sakshi Vermani Rishi for his enlightening session, the faculty and student coordinators for their dedicated efforts, and all the participants for their active engagement.



Celebrating Knowledge and Inspiration: Students Share a Memorable Moment with the Esteemed Guest Speaker.

Life Skills Training Programme on Boosting Immunity: Simple Daily Habits for a Healthier Life



Participants and faculty members of SOED in enriching workshop on- Boosting Immunity: simple daily habits for a healthier life with speaker Prof. Dr. Harish Tyagi

The School of Education organized a workshop on- Boosting Immunity: simple daily habits for a healthier life on 23rd January 2025. Prof. Dr. Harish Tyagi, Head Faculty of Education, Head -Amity Institute of Behavioural and Allied Sciences and Amity School of Physical Education and Sports Sciences, Amity University Uttar Pradesh, Noida was the resource person for the event. The objective of the event was to educate participants on the role of immunity in overall health and well-being and to provide practical strategies for strengthening the immune system through lifestyle changes, nutrition, exercise, and mental health practices. The Session

begins with a welcome note by Prof. Tania Gupta, Dean, School of Education and was followed by the discussion on the need of immunity boosting and life skills, characteristics of a healthy lifestyle, discussed case study on successful personalities. The event was successfully conducted by Dr. Kanchan Khatreja, Assistant Professor SOED. Prof. Dr. Tania Gupta, Dean SOED presented a memento to the resource person. All faculty members and students interacted throughout the session. Prof. Dr. P.C. Jena presented Vote of Thanks. It was a really enriching session. Ritika and Tanushri, B.El.Ed. students coordinated the event.



Prof. Tania Gupta, Dean School of Education presenting memento to guest speaker.

Workshop on Teaching Vocabulary Through Fun and Interactive Methods

Vocabulary is important because it's the basis of all languages. It's the raw building blocks that we can use to express our thoughts and ideas, share information, understand others and grow personal relationships. Robust vocabulary improves all areas of communication-listening, speaking, reading and writing. Vocabulary is critical to a child's success

and is directly related to school achievement. Learning outcomes are clear statements of the skills, knowledge, and attitudes that participants will develop because of participating in the workshop. The workshop ended with a vote of thanks by Prof. (Dr.) Tania Gupta, Dean, School of Education, K.R. Mangalam University, Gurugram, Haryana.



Speaker Enhancing Language Skills for Lifelong Learning.



Empowering Minds with Words – Unlocking the Power of Vocabulary.

Visit to Akshardham: Field Project Report on Akshardham as a Sociocultural Icon: Exploring Its Impact on Society through the Lens of Social Sciences

The School of Education organized a field visit to Akshardham Temple on 31 January 2025, as part of the academic initiative "Visit to Akshardham: Field Project Report on Akshardham as a Sociocultural Icon: Exploring Its Impact on Society through the Lens of Social Sciences." The visit aimed to provide students with an in-depth understanding of the historical, cultural, and social significance of Akshardham while fostering experiential learning beyond the classroom. The journey began with students departing from the university in the morning, accompanied by faculty

members Dr. Mudasir Hamid, Dr. Kanchan Khatreja, Dr. Monika Bishnoi. Upon arrival, students were mesmerized by the architectural grandeur of Akshardham, which stands as a symbol of India's rich heritage, spiritual values, and artistic excellence. The visit allowed students to observe and analyze the temple's impact on cultural preservation, intergenerational bonding, and community engagement. As part of their academic assignment, students explored the sociocultural impact of Akshardham through group research and a field visit.



Excited Departures: Students Embark on Their Journey from the University to Akshardham, Eager to Explore Its Rich Cultural and Spiritual Heritage.



Arrival at Akshardham – Students Step into the Grandeur of the Temple Premises, Eager to Explore Its Cultural and Spiritual Legacy.

FEBRUARY EVENTS

Empowering Creators: A Workshop on Intellectual Property Rights in Collaboration with KEIC

The one-day workshop on "Empowering Creators: A Workshop on Intellectual Property Rights" proved to be a highly informative and engaging session for the student-teachers of the School of Education, K.R. Mangalam University. With the insightful expertise of Dr. Narender Yadav, participants gained a comprehensive understanding of the significance of intellectual property rights (IPR) in fostering innovation and protecting creative endeavors.

The interactive sessions and Q & A discussions enabled attendees to clarify doubts, explore real-world applications of IPR, and grasp the legal frameworks associated with intellectual property. The workshop successfully achieved

its objectives by enhancing awareness of IPR, equipping participants with knowledge on registration processes, and emphasizing the importance of safeguarding intellectual assets. The event reinforced the School of Education's commitment to fostering a culture of academic excellence, innovation, and social responsibility. By integrating such workshops into its learning ecosystem, the institution empowers future educators to become well-informed and proactive in intellectual property matters.

The participants expressed their appreciation for the workshop's practical insights and relevance to their professional growth.



Dr. Narender Yadav, Expert with participants gaining understanding of the significance of intellectual property rights (IPR).

Designing Student-Centered Lesson Plans: A Workshop on the Constructivist Approach

School of Education, under the aegis of IQAC, K.R. Mangalam University, successfully organized an insightful workshop on the Constructivist Approach on February 20, 2025. The session was led by Prof. (Dr.) Tania Gupta, Dean SOED & SOHS, Director-IQAC, who introduced key educational theories of Piaget, Vygotsky, Dewey, and Paulo Freire to emphasize the importance of student-centred learning. The workshop covered essential concepts such as the 5E Model, Bloom's Taxonomy, and VARK Learning Styles, highlighting how to transform a passive classroom into an interactive one. The participants were actively engaged in live demonstrations and role-playing activities, where they designed and presented constructivist lesson plans. This hands-on experience enabled them to apply innovative teaching methodologies to foster critical thinking and engagement in classrooms.



Prof. (Dr.) Tania Gupta, Dean SOED & SOHS, Director-IQAC, who introducing key educational theories to emphasize the importance of student-centred learning.

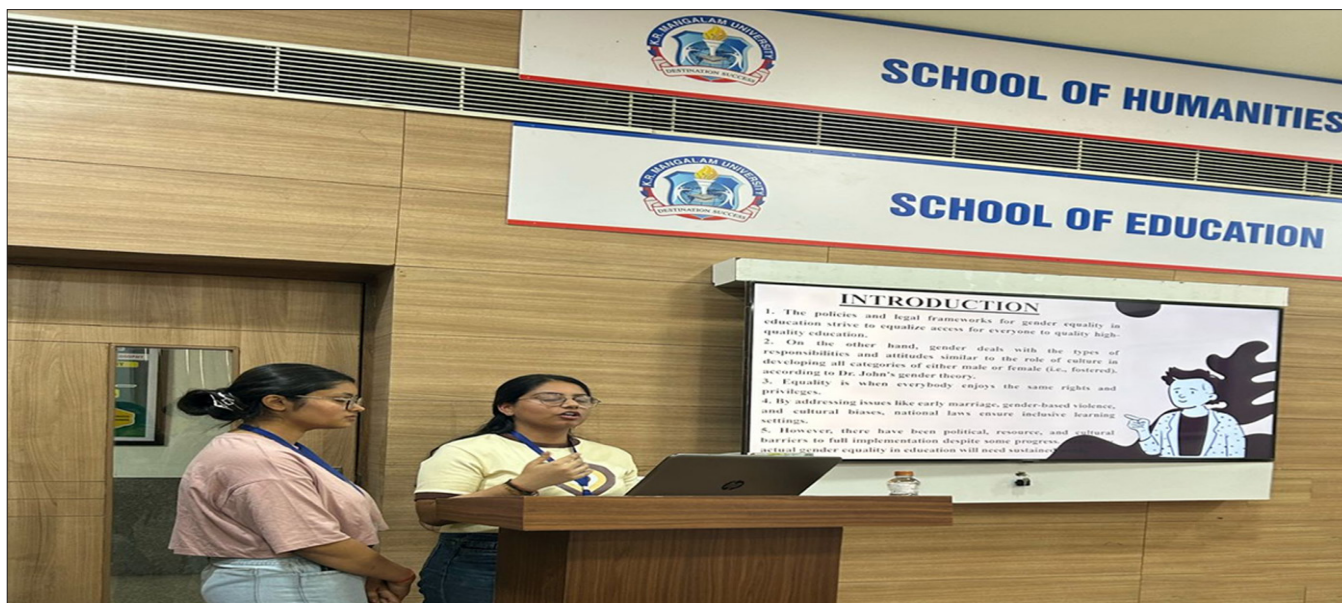
MARCH EVENTS

Seminar on Advancing Gender Equity in Education: Pathways to Sensitization, Inclusion, and Empowerment

The School of Education, K.R. Mangalam University, successfully organized a National Seminar on “Advancing Gender Equity in Education: Pathways to Sensitization, Inclusion, and Empowerment” on March 18, 2025. The seminar aimed to promote discussions on gender sensitization, inclusion, and empowerment in education. The event commenced with a welcome address by Prof. (Dr.) Tania Gupta, Dean, School of Education & Director, IQAC. The seminar featured enlightening keynote sessions by Dr. Shobhna Jeet, Chairperson, Centre of Excellence for Sustainable Development Goals, and Dr. Sonal Chhabra, Head of Department-Academics, Delhi Teachers University, who shared valuable insights on integrating gender equity in education. The seminar was coordinated by Prachi, a student

of B.Ed., ensuring the smooth execution of the event. The overview of the seminar was presented by Dr. Anshul Saluja, highlighting the significance of research in gender studies. Research papers were presented by students from B.El.Ed. and B.Ed. programs in two technical sessions, contributing to enriching discussions. The seminar concluded with the Best Paper Awards being presented to Akansha Dahiya and Simran Kumari for their outstanding research contributions.

The event ended with a vote of thanks by Dr. Mudasir Hamid, acknowledging the efforts of the speakers, faculty members, and students. The seminar provided a valuable platform for knowledge exchange, reinforcing the university’s commitment to academic excellence and social responsibility.



A Platform for Students to Showcase their Research and Academic Prowess.



Audience Engagement – Active participation and thought-provoking discussions.

Flagship What India Thinks Today (WITT) Summit 2025, scheduled at Bharat Mandapam, Pragati Maidan, New Delhi

On March 28, 2025, School of Journalism and Mass Communication (SJMC) at K.R. Mangalam University (KRMU) organized a fruitful Industry Exposure trip to Bharat Mandapam, Pragati Maidan, New Delhi, allowing students to maximize their industry connections, improve their reporting and media coverage skills. The Students from School of Education accompanied with faculty Dr. Kanchan Khatreja, Assistant Professor to attend this event. The summit commenced with the Hon'ble Prime Minister, Shri Narendra Modi, delivering the keynote address, touching upon significant issues like India's future, economic growth, digital transformation, and a forum for global leadership. The summit discussions were illuminating and stimulating, giving several perspectives on India's current developmental trajectory. The event was seamlessly coordinated under the expert leadership of Prof. (Dr.) Amit Chawla, Dean of SJMC, with the dedicated efforts of Dr. Ujjaval C. Dash (Assistant Professor), Trilok Singh (Research Scholar), and Ujjwal Kumar (Lab Assistant). Significantly, Students from the university actively participated, with coordination from their respective faculties. TV9 Network and News9 were also present, providing extensive media coverage throughout the day. KRMU students were given an exceptional chance for field reporting, media documentation, and networking with



SOED Student with Miss Universe Rhea Singha, a 19-year-old from Gujarat, was crowned Miss Universe India 2024.

industry experts in real-time during the event. The exposure visits certainly strengthened their understanding of the media environment, but it also gave them the opportunity to witness firsthand how coverage and communication happen on a global scale. The students' involvement in the summit raised the importance of relating classroom-based knowledge with field experience.





Participants with faculty Dr. Kanchan Khatreja, Assistant Professor School of Education.

EXTENSION AND OUTREACH PROGRAMMES

The School of Education organized an Extension and Outreach Programme in the neighborhood community on the theme "Promoting Environmental Awareness and Sustainable Waste Management in Local Communities: A School of Education-Led Initiative", conducted from January to May 2025 at Village Alipur, District Gurugram, Haryana. The programme aimed to raise environmental awareness among community members, promote sustainable waste management practices, and empower the local population to adopt eco-friendly habits such as waste segregation, recycling, composting, and reducing single-use plastics. On 6th February 2025, students visited Village Alipur to conduct a baseline survey, during which they met the village

Sarpanch, interacted with residents, and gathered insights into existing dumping practices, while villagers also filled out pre-test questionnaires. A mass rally was organized on 27th February 2025, where students used posters to spread awareness about waste management practices. On 27th March 2025, post-test questionnaires were administered to assess the impact of the interventions. The programme was coordinated by Dr. Shikha, Ms. Shalvi Kumari, and Dr. Monika Bishnoi, and saw the active participation of B.El.Ed. IV Semester, B. El.Ed.VI Semester, and B.Ed. IV Semester students, who engaged with the community through various educational and hands-on activities to ensure long-term environmental sustainability.



Students creating awareness about environment and waste management to school students in Village Alipur, Sohna, Gurugram.



Participants giving awareness about save environment in Alipur, Sohna, Gurugram.

PROUD MOMENTS: STUDENT SUCCESS

S. No.	Name of the Student	University Roll Nos.	Examination	Level	Department	Programme
1.	PRACHI RANA	2311270021	CTET	CTET LEVEL II	SOED	B.Ed. III
2.	KEVIKA BALI	2311270002	CTET	CTET LEVEL II	SOED	B.Ed. III
3.	JEETIKA	2311270017	CTET	CTET LEVEL II	SOED	B.Ed. III
4.	AARUSHI	2211260014	CTET	CTET LEVEL I	SOED	B.El.Ed. V
5.	AASHI	211260018	CTET	CTET LEVEL II	SOED	B.El.Ed. VII
6.	VISHAKA LOHIA	2211260007	CTET	CTET LEVEL I	SOED	B.El.Ed. V



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION



Heartiest *Congratulations* to our young Achievers

"CTET Qualified Students"
School of Education



Aarushi
B.ElEd. 2022-2026



Aashi
B.ElEd. 2021-2025



Vishaka Lohia
B.ElEd. 2022-2026



Wishing the Best in future Endeavours

University Gurugram Campus: ☎ 011-48884888 / 8800697010-15 📞 8800697012 🌐 www.krmangalam.edu.in ✉ welcome@krmangalam.edu.in



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Heartiest *Congratulations* to our young Achievers

"CTET Qualified Students"
School of Education



Prachi Rana
B.Ed. 2023-2025



Kevika Bali
B.Ed. 2023-2025



Jeetika
B.Ed. 2023-2025



Wishing the Best in future Endeavours

University Gurugram Campus: ☎ 011-48884888 / 8800697010-15 📞 8800697012 🌐 www.krmangalam.edu.in ✉ welcome@krmangalam.edu.in

STUDENT ACHIEVEMENTS

We are proud to highlight the outstanding sports achievements of Vanlalzahawma Lawitlang, B.Ed. IV semester, a dedicated student of K.R. Mangalam University, who has brought laurels to the institution through his exceptional performance in football. He secured the 1st position at DPG College, 2nd position at GD Goenka University's Annual Fest "ACCELERON IDEA SPORTOPIA," and the 3rd position at the Aravali Inter-College Annual Sports Meet 2K25. Zahawma's commitment, teamwork, and sportsmanship continue to inspire fellow students and contribute positively to the university's vibrant co-curricular culture.



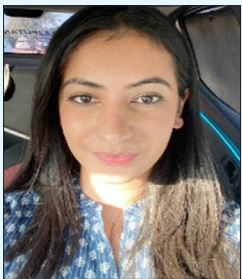


Bindu Grover, Research Scholar, presented at the International School of Beijing on Saturday, 1 March 2025. This session explores how equitable opportunities for multilingual students with Translanguaging strategies, paired with effective text engineering, to enhance language development. Participants learnt practical methods for integrating text engineering as a tool for scaffolding comprehension and promoting home language to accelerate academic engagement. The session also addressed how to collaborate with all stakeholders to promote learner agency by students taking ownership to navigate between languages to strengthen their understanding and expression across subjects.





Deepali Gupta, Research Scholar, Ph.D. (2nd Semester) actively participated in prestigious academic conferences in early 2025, contributing to the discourse on sustainability, education, and innovation. On January 12, 2025, she attended a national conference on "Multidisciplinary Approaches to SDGs and Youth Empowerment for Sustainable Development", organized by Teacher Training College (TTCB), Bhagalpur, Bihar, in collaboration with ICERT India & USA. This conference focused on aligning education with the United Nations Sustainable Development Goals (SDGs) through youth-centric initiatives. Further deepening her academic engagement, she also took part in a two-days conference on "Social Innovation, Education, and Sustainability" held on February 12–13, 2025, jointly organized by Jadavpur University and the Central University of Kerala. These events provided a collaborative platform for sharing insights and strategies to enhance educational practices for sustainable development.



Shalika Kapoor, a student of B.El.Ed. (6th semester), participated in the Inter-college competition "Kalanjali" held on 06/02/2025 at Ch. Pratap Singh Memorial College of Education, Sector 34, Gurgaon. She presented a PowerPoint presentation on the theme "AI in Teaching-Learning Process" and secured the second position in the PPT presentation competition, showcasing her knowledge and creativity in integrating technology with education.





(Simran Kumari)

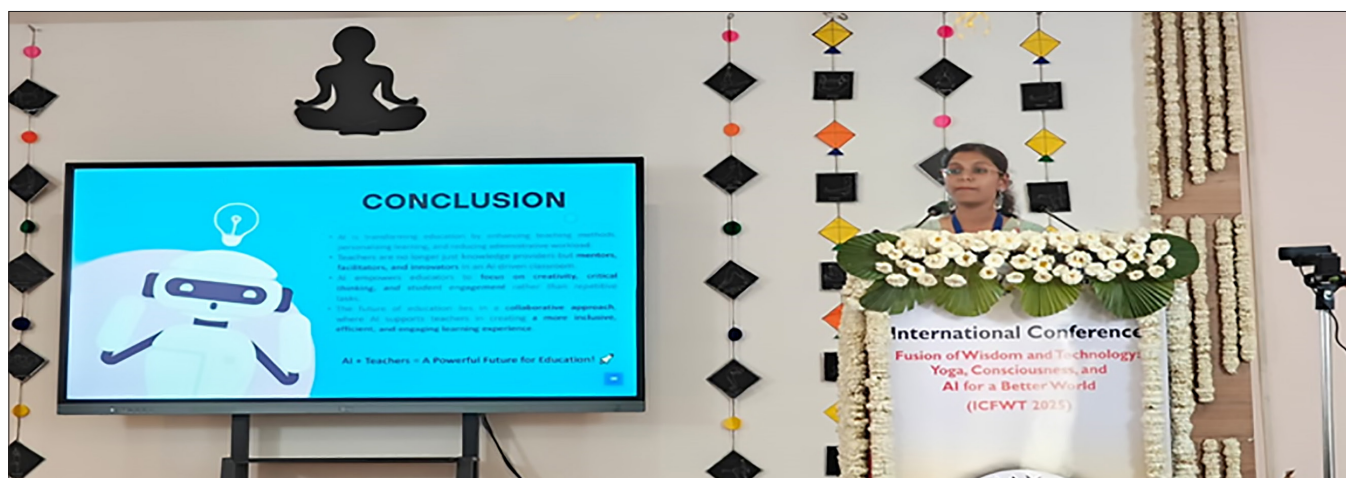


(Akansha Dahiya)

On 18th March 2025, Akansha Dahiya and Simran Kumari, students of B.El. Ed. (8th semester), showcased their academic excellence by presenting a thought-provoking research paper titled “Intersection of Media Influence, Gender Stereotypes, and Inclusive Education” at a seminar organized by the School of Education on the theme “Advancing Gender Equity in Education: Pathways to Sensitization, Inclusion, and Empowerment.” Their insightful analysis highlighted the complex interplay between media narratives, gender perceptions, and the pursuit of inclusive educational spaces. Their presentation not only captivated the audience but also earned them the prestigious Best Paper Award, recognizing their critical thinking, depth of research, and commitment to fostering equity in education.

On 21st May 2025, Varsha Yadav, a student of B.Ed. (4th semester), presented her research paper titled “Artificial Intelligence in Education” at the International Conference Fusion of Wisdom and Technology: Yoga, Consciousness, and

AI for a Better World (ICFWT 2025) organized by Apeejay Satya University, Sohna, Gurgaon. Her paper explored the transformative role of AI in modern educational practices, reflecting a blend of innovation and academic insight.



On 21st May 2025, Nupur Vats, a student of B.El.Ed. (4th semester), presented her research paper titled “AI and Inclusive Education” at the International Conference Fusion of Wisdom and Technology: Yoga, Consciousness, and AI for a Better World (ICFWT 2025) organized by Apeejay Sty

University, Sohna, Gurgaon. Her paper offered valuable insights into how artificial intelligence can be leveraged to create more inclusive and equitable learning environments, reflecting her thoughtful engagement with emerging educational technologies.



Deepika Chauhan and Vanlalzahawma Lawitlang, students of B.Ed. (4th semester), presented their research paper titled “Policies and Legal Framework for Gender Equality in Education” at the seminar organized by the School of Education, K.R. Mangalam University on 18th March 2025. The seminar, themed “Advancing Gender Equity

in Education: Pathways to Sensitization, Inclusion, and Empowerment” provided a platform for the duo to critically examine existing educational policies and legal provisions promoting gender equality, reflecting their strong understanding of the systemic changes needed for inclusive and equitable education.



Prachi Rana, a student of B.Ed. (4th semester), presented her research paper titled “Why Do We Command Alexa, Not Alex? – The Hidden Gender Bias in AI Voice Assistants” at the seminar organized by the School of Education, K.R. Mangalam University on 18th March 2025. The seminar, themed “Advancing Gender Equity in Education: Pathways to Sensitization, Inclusion, and Empowerment,” served as a platform for Prachi to shed light on the subtle yet pervasive gender stereotypes embedded in AI technologies. Her presentation offered a critical perspective on how digital tools can unconsciously reinforce traditional gender roles, emphasizing the need for more inclusive and equitable technological design in education and beyond.

On 18th March 2025, Sulakhani and Shikha Yadav, students of B.El.Ed. (6th semester), actively participated in the seminar organized by the School of Education, K.R. Mangalam University, on the theme “Advancing Gender Equity in Education: Pathways to Sensitization, Inclusion, and Empowerment.” They presented a well-researched paper titled “Policies and Legal Frameworks for Gender Equality in Education,” in which they explored the role of legislation and educational policies in promoting gender justice within academic spaces. Their presentation reflected a deep understanding of systemic reforms and highlighted the importance of legal instruments in creating inclusive and equitable learning environments.



(Shikha Yadav)



(Sulakhani)

IN FOCUS: OUR ALUMNI ACHIEVEMENTS AND CONTRIBUTIONS



Dr. Arvinder Kaur (Ph. D. Alumni) Assistant Professor Manav Rachna University actively participated and presented a research paper titled “Artificial Intelligence in Education: Transforming Learning and Teaching” during a two-day Virtual International Conference. The event, themed around Artificial Intelligence in Interdisciplinary Studies, was organized by the Internal Quality Assurance Cell (IQAC) of RSET’s Deviprasad Goenka Management College of Media Studies, Mumbai. Held on the 7th and 8th of March 2025. Dr. Arvinder Kaur participated and presented Paper in National Conference on “Exploring the Indian Knowledge System organized by Delhi Teacher’s Training College, New Delhi held on 27 February 2025

Book Publication:

Dr. Anupam Bansal, (Ph.D. Alumni) Assistant Professor, KIIT College of Education, Gurugram, Haryana has contributed significantly to academic literature with the publication of an edited book titled “Teacher Freezing among Secondary School Teachers in Relation to Their Self-Efficacy and Sustainable Habits.” ISBN: 978-81-978603-4-8. The book, published by New Delhi Publishers, explores critical aspects of teacher behavior, mental preparedness, and the role of sustainable habits in shaping educational effectiveness.

Book Chapter Contribution:

She also authored a thought-provoking book chapter entitled “Sustainable Development in Education: Nurturing Teachers Across Social, Economic, and Environmental Prospects” featured in the edited volume “Towards a Sustainable Tomorrow: Integrating Research, Education and Technology into Disaster Preparedness.” Published by Red Shine Publishers, the chapter appears on pages 34–49 and provides a holistic view of sustainability through the lens of teacher development. ISBN: 978-91-89764-74-3.

Patent Achievement:

In the realm of innovation, Dr. Bansal has designed a Non-Affixed Moveable Smart Board for Teaching-Learning, which has been accepted by the Controller General of Patents, Designs, and Trademarks, Ministry of Commerce and Industry, Government of India. This patent (Application No. 435992-001) showcases her commitment to enhancing the teaching-learning process through technological advancements. View the application status.



Refresher Course Participation:

She successfully completed a Two-Week Online National Multidisciplinary Refresher Course on Educational Leadership & Management in Indian Knowledge Systems (IKS) organized by Shri Lal Bahadur Shastri National Sanskrit University in collaboration with the Malaviya Mission Teacher Training Centre under UGC, Ministry of Education, Government of India. The course was held from January 16 to 31, 2025.

Faculty Training Programme:

On January 8, 2025, Dr. Bansal participated as both a participant and moderator in a Faculty Training Programme titled “Role of Teacher Education in Promoting IKS,” organized online by K-IIT College of Education in collaboration with the Centre for Teacher Professional Development (CTPD).

Faculty Training Workshop:

Furthering her engagement in the Indian Knowledge System, she attended a Faculty Training Workshop on March 25, 2025, organized by K-IIT in collaboration with the Sidhanta Knowledge Foundation (SKF), where she participated actively in the sessions focused on traditional educational methodologies.

In-House Session Participation:

On February 27, 2025, Dr. Bansal was part of an in-house session organized by the KIIT Group of Colleges, Gurugram. The session centered around the Integration of Vedic Mathematics in Modern Math, underscoring her interest in blending ancient knowledge with contemporary pedagogy.

PLACEMENTS



Reena Rani Nath, B.Ed. Alumni (2022-2024) has been successfully placed as a Pre-School Teacher at Jocund Heart School. Her dedication, passion for early childhood education, and commitment to nurturing young minds have played a significant role in achieving this milestone. We congratulate Reena on her well-deserved success and wish her a bright and fulfilling journey ahead in the field of education.

ACHIEVING MILESTONES: FACULTY ENDEAVOUR

K.R. Mangalam University was conferred the Synergy Award for Partnership Excellence 2025 by the Council for Teachers Professional Development (CTPD India). This

award acknowledges the university's unwavering support and invaluable contribution towards the shared mission of empowering teachers.



Prof. (Dr.) Tania Gupta, Dean, School of Education, received the Transformational Leadership Award 2025 in recognition of her outstanding leadership and commitment to educational excellence.



On 8th February 2025, Dr. Mudasir Hamid from the School of Education (SOED) was honoured with the prestigious “Exemplary Leadership and Excellence Award 2025.” This recognition celebrates his outstanding contributions, visionary leadership, and unwavering commitment to excellence in the field of education.



Prof. (Dr.) Tania Gupta, Dean, SOED was invited as Guest of Honour to deliver her address on “Innovations in Digital Education: Catalyzing Transformative Learning Experiences” during Annual National E-Conference organized by Saraswati College for Professional Studies, Ghaziabad, U.P. in collaboration with SDRF, CTEFF Delhi NCR Chapter and CTPD India held on 04-05 January 2025.



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ANNUAL NATIONAL E-CONFERENCE

EMPOWERING EDUCATION THROUGH DIGITAL INDIA

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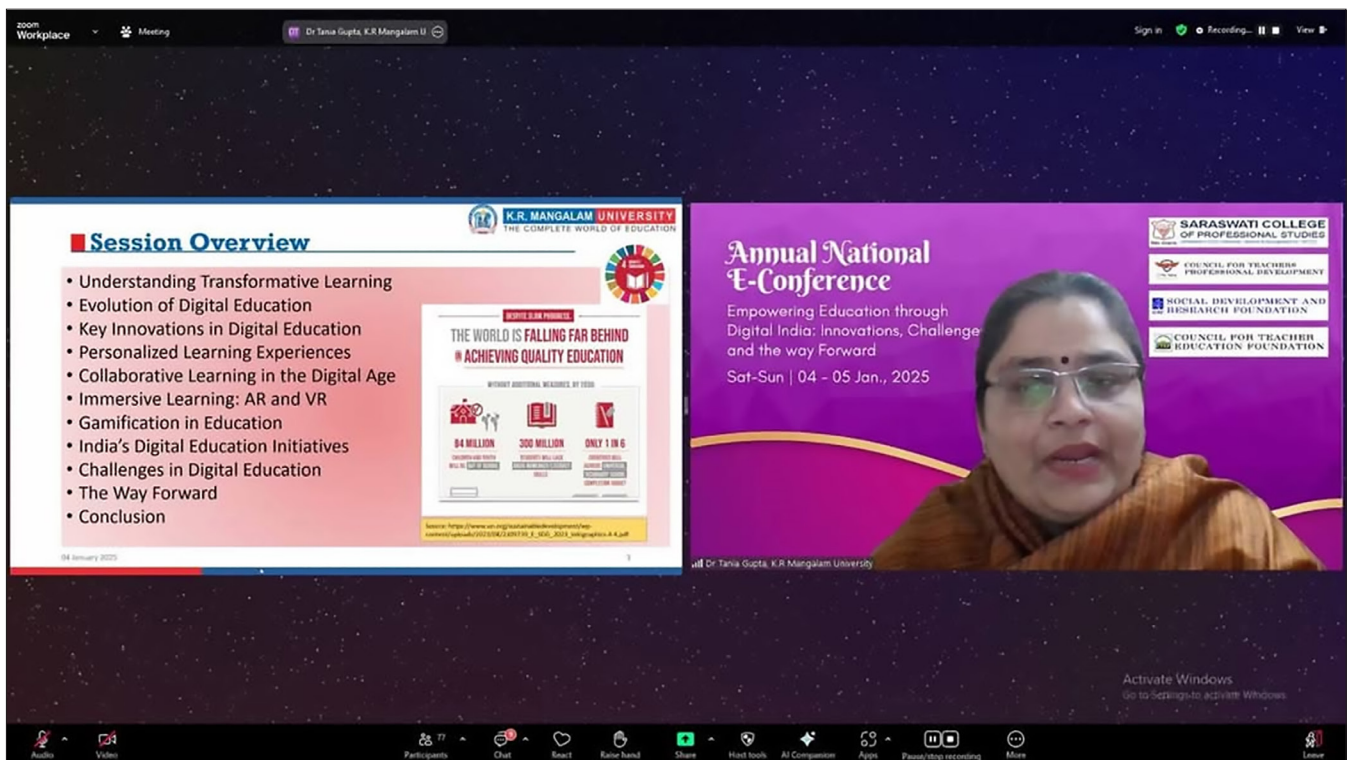
 PATRON MR. NIRMAL SINGH SECRETARY SARASWATI COLLEGE OF PROFESSIONAL STUDIES, GHAZIABAD, UTTAR PRADESH	 CHIEF GUEST (INAUGURAL) PROF. GOPAL KRISHNA THAKUR PRESIDENT, SDRF DEAN, SCHOOL OF EDUCATION MAHATMA JYOTIBA PHULE UNIVERSITY WARDHA, MAHARASHTRA	 CHIEF GUEST (VALEDICTORY) PROF. KAUSHAL KISHORE PROFESSOR DEPARTMENT OF EDUCATIONAL STUDIES FACULTY OF EDUCATION JAMIA MILLIA ISLAMIA, DELHI	 GUEST OF HONOUR (INAUGURAL) PROF. TANIA GUPTA DEAN, SCHOOL OF EDUCATION DEAN, SCHOOL OF HUMANITIES, DIRECTOR IQAC, K. R. MANGALAM UNIVERSITY GURUGRAM, HARYANA	 GUEST OF HONOUR (VALEDICTORY) PROF. SATYENDRA GUPTA DEAN, SCHOOL OF EDUCATION GALGOTIAS UNIVERSITY GREATER NOIDA, UTTAR PRADESH
 CONVENOR DR. SANJAY KUMAR PRINCIPAL SARASWATI COLLEGE OF PROFESSIONAL STUDIES GHAZIABAD, UTTAR PRADESH	 ORGANISING SECRETARY DR. ANITA SINGH HEAD OF EDUCATION DEPARTMENT SARASWATI COLLEGE OF PROFESSIONAL STUDIES, GHAZIABAD, UTTAR PRADESH	 KEY NOTE SPEAKER (INAUGURAL) DR. SHWETA RANI ASSISTANT PROFESSOR (SO) DEPARTMENT OF GEOGRAPHY DYAL SINGH COLLEGE UNIVERSITY OF DELHI, DELHI	 KEY NOTE SPEAKER (VALEDICTORY) DR. ANJALI SHOKEEN ASSOCIATE PROFESSOR UNIVERSITY SCHOOL OF EDUCATION GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI	

ORGANISING PARTNERS:

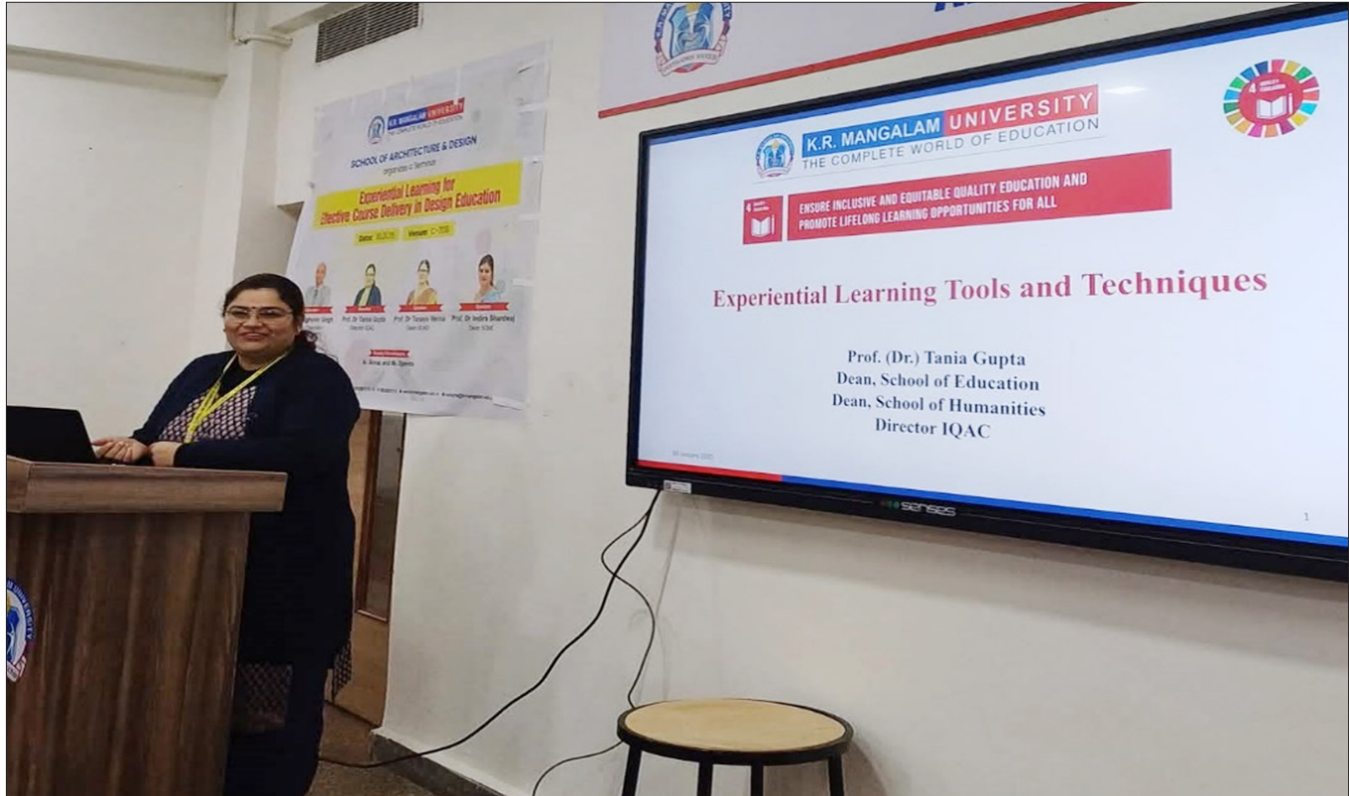
**COUNCIL FOR TEACHERS
PROFESSIONAL DEVELOPMENT**


**SOCIAL DEVELOPMENT AND
RESEARCH FOUNDATION**

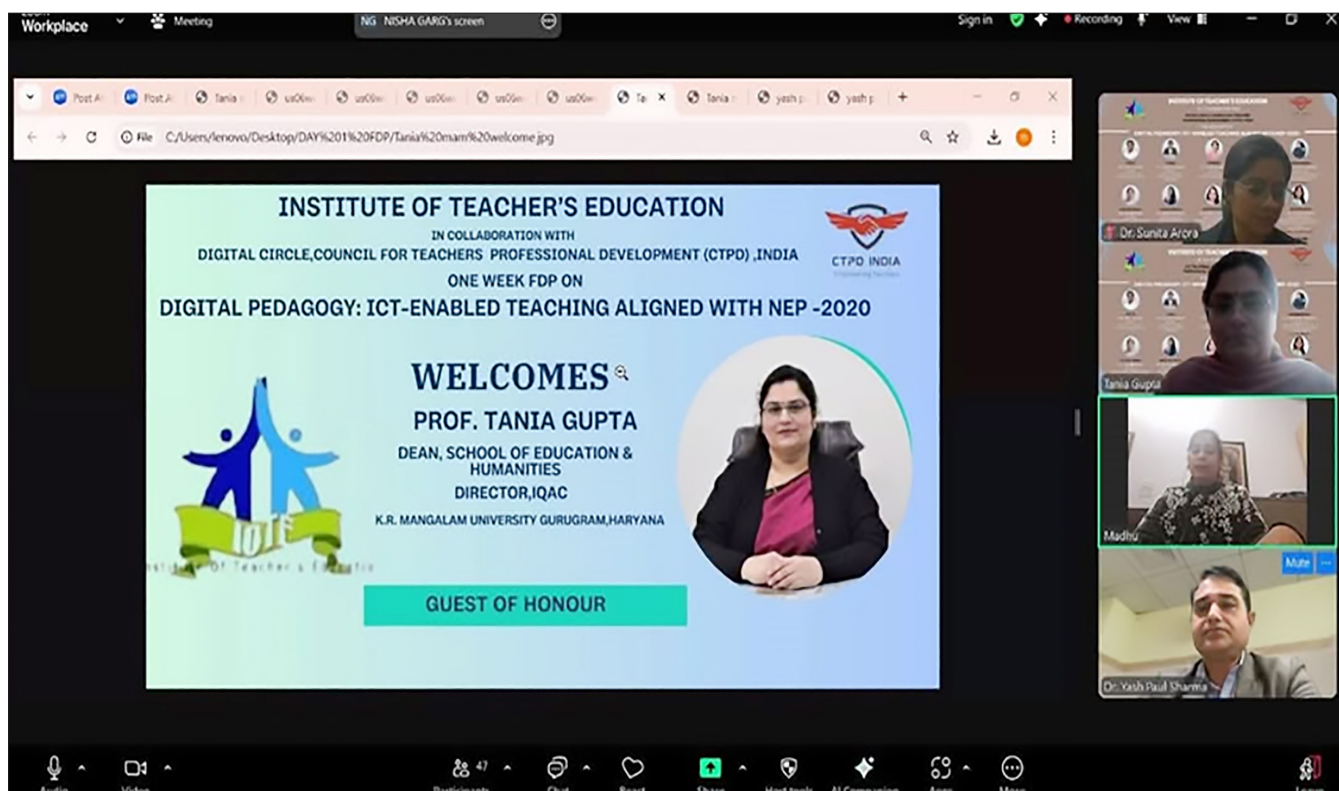

**COUNCIL FOR TEACHER
EDUCATION FOUNDATION**



Prof. (Dr.) Tania Gupta, Dean, SOED was invited by School of Architecture and Design (SOAD), K.R. Mangalam University to conduct a session on “Experiential Learning Tools and Techniques” during seminar entitled “Experiential Learning for Effective Course Delivery in Design Education” held on 10 January 2025.



Prof. (Dr.) Tania Gupta, Dean, SOED as Guest Speaker in the Inaugural Session of One week FDP on “Digital Pedagogy: ICT – Enabled Teaching Aligned with NEP 2020” organized by the Institute of Teacher’s Education in Collaboration with Digital Circle, CTPD India on 20 January 2025.



Prof. (Dr.) Tania Gupta, Dean SOED & Director IQAC received a certificate of commendation as Panel Moderator during a discussion on “Evolving Role of School Leadership” in the Vidhya Prakash Conclave hosted by K.R. Mangalam University on 22 February 2025.



Prof. (Dr.) Tania Gupta, Dean, SOED conducted a session on “Sampling Techniques and Data Collection Methods” on 21 March 2025 during the 10 days Online FDP organized by Faculty of Education, Amrapali University, held from March 17–27, 2025.

Prof. (Dr.) Tania Gupta, Dean SOED & Director IQAC conducted a session for Non-Teaching Staff on “Documentation and Record Management” on 22 March 2025. This training programme was organized by HR Department in collaboration with Career Development Centre (CDC) and IQAC, K.R. Mangalam University.





Dr. Kanchan Khatreja, Assistant Professor, School of Education presented Research Paper entitled "Impact of Social Media on Mental Health of Students" in 29th International Conference on global issues in multidisciplinary research for a digital future ICGIMRDF 2025 (16-18 February 2025) .



Dr. Kanchan Khatreja, Assistant Professor, School of Education Participated in IKS Faculty Training Workshop organized by KIIT College of Education, Gurugram, in collaboration with Siddhanta Knowledge Foundation an IKS Division-accredited IKS Teacher Training Centre under the Ministry of Education, Government of India on 25th March 2025



Presented Paper in the 2nd International Conference on “Advanced Materials for Green Chemistry and Sustainable Environment” (AMGSE-2025), sponsored by the Anusandhan National Research Foundation (ANRF) (SERB, DST), Government of India, Delhi. The conference is being organized jointly by K R Mangalam University, Gurugram (India) and Shivaji College, University of Delhi, in collaboration with the International Association of Advanced Materials (IAAM), Sweden, and Vijnana Bharti on March 20-21, 2025, at K.R. Mangalam University, Gurugram, Haryana.



Dr. Monika Bishnoi, Assistant Professor, SOED received a prize in the quiz followed by seminar organized at Vishwa Yuvak Kendra, New Delhi on the theme "Remembering Great Personality of India: Netaji Subhash Chandra Bose" on 20th March 2025.

PARTNERSHIPS IN PROGRESS: COLLABORATIVE VENTURES

Seminar at Vishwa Yuvak Kendra, New Delhi on the theme "Remembering Netaji Subhash Chandra Bose"

The School of Education, K.R. Mangalam University, participated in the National Seminar on "Remembering Netaji Subhas Chandra Bose" at Vishwa Yuvak Kendra, New Delhi, on 20 March 2025. B.El.Ed Semester VI students attended the seminar, accompanied by Dr. Mudasar Hamid and Dr. Monika Bishnoi, Assistant Professors, as event coordinators. The seminar commenced with the Lighting of the Lamp, followed by an insightful Keynote Address by Prof.

Sumantra Bose, Executive Director, Netaji Research Bureau, Kolkata. Other distinguished speakers, including Dr. Alka Aggarwal and Mr. Ashish Sood, discussed Netaji's impact on India's freedom struggle. A significant highlight of the event was the Quiz Competition, where students Riya and Swati, along with Dr. Monika Bishnoi, won awards, bringing pride to the university. This seminar provided students with valuable learning experience, fostering discussions on leadership and patriotism. The School of Education appreciates Vishwa Yuvak Kendra for organizing this meaningful event.



About the Seminar – Remembering Netaji Subhas Chandra Bose.



B.El.Ed VI Semester Students Winning Trophies in the Quiz Competition.

KNOWLEDGE IN PRINT: LATEST PUBLICATIONS

- Published article entitled “Empowering Inclusive Economic Growth: Enhancing Equal Opportunities and Lifelong Learning for All” in International Journal of Education and Information Sciences, Volume-11, Number 1, ISSN-2249-0108 Published in January 2025.
- Published book Chapter entitled “Holistic Development Programs in Universities: Assessing Impact on Student Success” in edited book “Quality Education for Life Skills and Holistic Development” Published in January 2025 published by Redshine Publications Sweden, ISBN: 978-91-41-00134-3
- Published a co-authored book chapter entitled “Backward Design for Project-Based Learning” in an Edited book “Project-Based Learning. Engaging Students Through Real-World Challenges” published by Crosby Books, India, ISBN: 978-93-91654-63-4. Published in January 2025.
- Published an Edited book entitled “Inclusive Education: Nurturing a Culture of Lifelong Learning and Success” published by Redshine Publications Sweden, ISBN: 978-91-41-00132-9 Published in February 2025
- Published a co-authored book chapter entitled “Career Guidance and Counseling for Global Citizenship Education- A Conceptual Framework” in an Edited book “Inclusive Education: Nurturing a Culture of Lifelong Learning and Success” published by Redshine Publications Sweden, ISBN: 978-91-41-00132-9 Published in January 2025
- Published a co-authored book chapter entitled “Role of IKS in Promoting Mental Health, Emotional Intelligence and Self-actualization” in an Edited book “Health and



Prof. (Dr.) Tania Gupta
Dean, SOED & Director IQAC

Well Being through IKS: Building a Viksat Bharat and Shaping Global Leadership” published by Redshine Publications Sweden, ISBN: 78-91-41-00129-9 Published in January 2025

- Published a co-authored book chapter entitled “Role of Traditional Knowledge in Shaping India's Scientific and Technological Advancements Differential Coefficient and Factorization of Polynomials: A Unique Idea from Vedic Mathematics” in an Edited book “Health and Well Being through IKS: Building a Viksat Bharat and Shaping Global Leadership” published by Redshine Publications Sweden, ISBN: 78-91-41-00129-9 Published in January 2025
- Published a co-authored book chapter entitled “Creating an Inclusive Classroom: Best Practices and Challenges” in an Edited book “Inclusive Education: Nurturing a Culture of Lifelong Learning and Success” published by Redshine Publications Sweden, ISBN: 978-91-41-00132-9 Published in January 2025
- Published a book chapter entitled “Mental Health Support Systems in Schools: A Pathway to Equitable Education” in an Edited book “Inclusive Education: Nurturing a Culture of Lifelong Learning and Success” published by Redshine Publications Sweden, ISBN: 978-91-41-00132-9 Published in January 2025

- Published article entitled “Educating Adolescents for Climate change: A Healthier Future for Tomorrow in Edumania- An International Multidisciplinary Journal Published by ICERT on 1 January 2025
- Published Paper entitled “Study of Human Rights Awareness Among Undergraduates in NIU International Journal of Human Rights ISSN: 2394 – 0298 Volume 11, 2024.

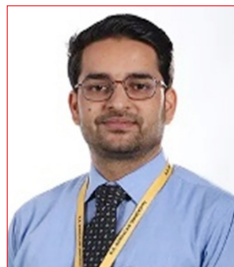


Dr. Kanchan Khatreja
Assistant Professor, SOED

- Dr. Kanchan Khatreja from K. R. Mangalam University, Gurugram, Haryana, participated in a two-day Faculty Development Program on “Developing Excellence in Research Oriented Writing.” The program was organized by the Sagar Institute of Research and Technology, Bhopal, from 28th February to 1st March 2025.

- participated in a one-week Faculty Development Program on “Enhancing Research Quality: Qualitative Data Analysis and Insight in Social Sciences and Multidisciplinary Approaches.” The FDP was organized by the School of Humanities and IQAC, KRMU, in collaboration with RSP Research Hub, Coimbatore, from 24th February to 1st March 2025.

- Successfully Completed NEP 2020: Orientation & Sensitization, organized by Central University Gujarat in collaboration with UGC-MMTTP From 3 March to 12 March 2025



Dr. Mudasir Hamid
Assistant Professor, SOED

- Successfully completed the UGC Faculty Development Programme on NEP 2020: Orientation & Sensitization, organized by NIIT University, Neemrana in collaboration with UGC-MMTTC HRDC, JNV University, Jodhpur, from 17th to 26th March 2025.
- Attended a seminar organized at Vishwa Yuvak Kendra, New Delhi on the theme "Remembering Great Personality of India: Netaji Subhash Chandra Bose" on 20th March 2025.
- Published an edited Book with Title. "Towards a Sustainable Tomorrow: Integrating Research, Education and Technology into Disaster Preparedness" Published by RED'SHINE PUBLICATION, ISBN: 978-91-41-00133-6



Dr. Monika Bishnoi
Assistant Professor, SOED

- Presented a research paper titled 'Artificial Intelligence as a Catalyst for Student Centered Learning and Innovation' at ICSSR North-Western Regional Centre, Panjab University, Chandigarh sponsored 2 days national seminar 'The Ethics of AI: A Global Perspective' organized by Vaish Arya Shikshan Mahila Mahavidyalaya, Bahadurgarh on 01-02 February 2025.
- Successfully completed a one-week National Level Faculty Development Programme (FDP) on AI Tools, organized by Brainovision Solutions India Pvt. Ltd. in association with the All-India Council for Technical Education (AICTE), held from 17th to 21st February 2025.
- Successfully completed the UGC Faculty Development Programme on NEP 2020: Orientation & Sensitization, organized by NIIT University, Neemrana in collaboration with UGC-MMTTC HRDC, JNV University, Jodhpur, from 17th to 26th March 2025.



Dr. Pooja Verma
Assistant Professor, SOED

- Published an edited Book with Title 'Redefining Quality Education: Innovations in Curriculum, Pedagogy and Assessment' on January 2025. ISBN:978-91-41-00130-5
- Published an edited Book with Title 'Quality Education for Life Skills and Holistic Development on March 2025. ISBN: 978-91-41-00134-3

BULLETIN BOARD: UPCOMING EVENTS AND NEW INITIATIVES

- Orientation Programme on "Quality and Academic Integrity in Higher Education" under the aegis of IQAC on 30 April 2025.
- FDP in collaboration with IQAC, K.R Mangalam University and CTPD (Old MoU Partner), India on "Building Excellence: Strategies for Lifelong Learning and Continuous Professional Development in Enhancement of Quality Higher Education" On 01-07 May 2025.
- Alumni Talk on "Educational Content Creation Tools for Teachers" on 02 May 2025.



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